

Rethink Relay

Consider new insights; change your view when reasons justify it.

GRADE 8 • 8.C.1.A.vi

8.C.1.A.vi "Facilitate and contribute to a range of sustained collaborative discussions with diverse partners on grade eight topics and texts. This includes: Acknowledging new insights expressed by others, and, when justified..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen for reasons before responding.

2 Question ideas respectfully.

3 Changing a view is optional; considering reasons is required.

4 Make room for every speaker.

HOW TO PLAY Teams of 3 or 4

1. Choose a topic and roles. Share your initial view and a reason. In a team of three, share the spare role.
2. Print two card sheets; deal four move cards each and set extras aside. Prompts are optional. Trade, adapt or reuse any card; leave cards unused when they do not fit.
3. Discuss the topic. Each person asks for a reason or example and responds to a peer. Distinguish personal experience from claims about everyone.
4. Each person names a new insight from a peer. Explain whether it justifies changing, qualifying or keeping your view. Never pretend to change to use a card.
5. Finish after everyone explains an insight and a reasoned response to it, even if views differ or cards remain. Reflect; choose another topic and rotate roles.

AFTER THE ROUND Check what you did

☐ I asked for a reason or example.

☐ I accurately named a new insight from a peer.

☐ I explained how that insight affected my thinking.

☐ I justified changing, qualifying or keeping my view.



TOPIC CARDS · Choose one task; repeat with a new topic and rotated roles.

TOPIC	TOPIC	TOPIC
Music During Work Should quiet music be allowed during independent work? Consider conditions and people with different needs.	A Second Try When should students be allowed to redo an assignment? Discuss a rule and its possible drawbacks.	Weekend Homework What weekend homework guideline would be fair? Consider students and teachers before deciding.

ROLE CARDS · One job each; in a team of three, share the fourth job.

ROLE	ROLE	ROLE	ROLE
Insight Scout Notice a new idea worth considering.	View Tracker Ask how a reason affects an earlier view.	Reason Hunter Request a concrete example or explanation.	Space Keeper Invite every person to explain their thinking.

MOVE CARDS · Deal four each as optional prompts; adapt, trade or reuse them.

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
EXPLORE REASON “What makes you think ____?”	EXPLORE REASON “Could you give an example of ____?”	NAME INSIGHT “I had not considered ____.”	NAME INSIGHT “Your point helps me understand ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
REVISE VIEW “I now think ____ because your point about ____.”	REVISE VIEW “I would add the condition ____ because ____.”	KEEP WITH REASON “I still think ____ because ____, although ____.”	KEEP WITH REASON “I considered ____, but ____ still matters more because ____.”

Print 2 copies of this card sheet per team of 3 or 4. Use one set of topic and role cards; combine the move cards, deal 4 per player, and set extras aside. Cards last longer on thick paper.

RUNNING THE ROUNDS

Use one topic/role set and two move-card sets. The model is an excerpt: Casey and Riley still need turns explaining an insight and its effect. Jordan qualifies a view; Sam considers the insight and keeps a view with a reason. Neither response earns automatic preference. Continue until every learner meets the thinking criteria, not until cards run out.

WHAT A STRONG ROUND SOUNDS LIKE

Jordan	At first I wanted to ban all music because lyrics distract me.
Casey	Does music without lyrics distract you too?
Riley	When I draw, instrumental music helps me settle down. That is my experience, not proof it helps everyone.
Sam	That distinction is new to me. I still prefer silent work because even instrumental sound distracts me, though others may benefit.
Jordan	I had not separated lyrics from instrumental music. I would change my view to allow quiet instrumental music through headphones if classmates can still work in silence.

LISTEN FOR

- Accurate acknowledgment of a peer's new insight.
- Questions that uncover reasons rather than pressure agreement.
- A justified revision, qualification or decision to retain a view.
- Thoughtful participation by every learner.

Evaluate whether each learner fairly considers a new insight and explains its effect. A reasoned unchanged view is fully acceptable; changed views need reasons too. Do not award points simply for changing an opinion or playing a card.