

Seeds Take Flight

Compare how two texts organize related information.

3.RI.2 "Craft and Style Describe major structural differences between the organizational patterns of different informational texts (e.g., cause/effect, comparison/contrast, problem/solution, description, sequence...)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In Text A, underline First, Next, and Finally. In Text B, underline both and but. Circle the heading of each text.

Two Texts About Wind and Seeds

Text A: One Dandelion Seed Travels

First, a breeze lifts a ripe dandelion seed from the seed head. Next, the seed drifts through the air, carried by its tuft of fine hairs. Finally, the seed settles on the ground. Not every seed will grow; it needs suitable conditions in its new place.

Text B: Two Ways to Ride the Wind

Maple and dandelion seeds both travel on the wind, but they have different shapes. A maple seed has a wing and spins as it falls. A dandelion seed hangs beneath a tuft of fine hairs that acts like a tiny parachute. One spins; the other drifts.

A sequence gives time order. A comparison shows likenesses and differences. Headings name subjects and help readers find facts.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which text uses sequence? Explain how two clue words help you follow the seed.

2 How is Text B organized differently from Text A? Give a detail from each.

3 Which heading helps you find a comparison of seed shapes? Explain your choice.

3 YOUR TURN _____ Your own words

Write three or four sentences. State what each author wants to explain. Use a fact from each text, and explain how its pattern helps the reader.

Write and check

Use your own words. Reread the texts to check your answer.

PART 1 • READ AND MARK

In Text A, underline First, Next, and Finally. In Text B, underline both and but. Circle the heading of each text. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which text uses sequence? Explain how two clue words help you follow the seed.	Text A uses sequence. First tells when the breeze lifts the seed; Next introduces its drifting; Finally marks its landing. Accept any two accurate clue-word explanations.
2	How is Text B organized differently from Text A? Give a detail from each.	Text B compares two seeds, such as spinning maple seeds and drifting dandelion seeds. Text A follows one seed through lifting, drifting, and landing in order.
3	Which heading helps you find a comparison of seed shapes? Explain your choice.	Two Ways to Ride the Wind helps locate Text B, which compares the maple wing with the dandelion tuft of hairs.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The author of Text A explains one dandelion seed's trip, from lifting to drifting to landing. The sequence helps me follow the trip in order. The author of Text B explains how maple and dandelion seeds differ: one spins with a wing, and one drifts on fine hairs. The comparison helps me understand two ways seeds use the wind.

TEACHER ASSESSMENT NOTES

Expect a sequence-versus-comparison distinction supported by the supplied texts. Read-and-mark: First, Next, Finally in Text A; both and but in Text B; both bold headings. The final response must use these seed texts, not unsupported facts about a new animal. Accept accurate wording and three or four sentences that state what each author wants to explain and how each pattern helps the reader. A dandelion dispersal unit and maple samara are technically fruits; seed is used in the familiar elementary sense. References: Royal Botanic Gardens, Kew, Dandelion (kew.org/plants/dandelion); Okanogan Conservation District, Seeds to Schools Curriculum Guide, Traveling Seeds (okanogancd.org, 2022).