

Context Clue Crew

Use records and discussion to decide which context matters.

7.P.ST.1.a "Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Before reading A-C, jot one assumption about what makes a showcase time suitable. Then research the case by reading all three records. Mark details about purpose, audience, time, location, resources and constraints. Discuss which details should drive the decision; separate survey responses from information still unknown.

Choosing a Time for the Showcase

Record A: student council brief, November 2

All people, dates and records in this case are fictional. The council wants a 45-minute project showcase on November 12 so 28 student presenters can share work with invited families. The library can hold 60 attendees in total and is available from 3:00 to 5:00 p.m. The hall can hold 100 and is available from 4:00 to 6:00 p.m. Setup takes 15 minutes before the showcase and cleanup takes 15 minutes afterward.

Record B: presenter and family survey, November 3

All 28 presenters can attend from 3:30 to 5:00 p.m. Of 24 responding family groups, eight can arrive at 3:30 and sixteen cannot arrive until 4:00. Some invited families did not respond. The responses do not say how many people each family group would bring. The team cannot treat 24 family groups as 24 individual attendees.

Record C: staff email, November 4

Ms. Reed and Mr. Ali can supervise in either room from 3:30 to 5:00 p.m., including setup and cleanup. They recommend an ending time that leaves room for cleanup before 5:00. The hall has a stage; the library has a blue display wall. Presenters need tables for their projects. Both rooms have enough tables, but the council has not yet confirmed the total attendance.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** What was your initial assumption, and how did a specific record support, change or leave it uncertain?

- 2** Can a 4:00-4:45 showcase use the hall if setup must occur inside the chosen room? Compare the full schedule with A and C.

- 3** Why can the council not yet confirm that everyone fits in the library?

3 YOUR TURN _____ Your own words

Use your initial knowledge, research in records A-C and a real discussion to recommend a conditional plan. Rank the most relevant context details, identify a less relevant detail and state exactly what must be confirmed before the council can announce the event.

1. Discuss the competing needs

With a partner or teacher, compare time, room and audience constraints. Each person must cite a record. Note a partner's contribution and explain whether it changed or confirmed your reasoning.

2. Recommend and rank

Propose an event time and room, with setup and cleanup times. Rank three context details by their importance for this plan and cite evidence. Explain why one other detail is less relevant.

3. State the condition

Name the missing information, a source that could supply it, and how the answer would affect the recommendation. Do not present the conditional plan as already approved.

PART 1 • READ AND MARK

Before reading A-C, jot one assumption about what makes a showcase time suitable. Then research the case by reading all three records. Mark details about purpose, audience, time, location, resources and constraints. Discuss which details should drive the decision; separate survey responses from information still unknown. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What was your initial assumption, and how did a specific record support, change or leave it uncertain?	Example: I assumed the earliest time would be best. Record B changes that because sixteen of the responding family groups cannot arrive until 4:00. Accept a student's own assumption and a specific evidence-based response.
2	Can a 4:00-4:45 showcase use the hall if setup must occur inside the chosen room? Compare the full schedule with A and C.	No. Setup would need to begin at 3:45, but the hall is unavailable until 4:00. Starting the event at 4:15 would leave cleanup until 5:15, beyond staff availability. The library is available early enough for 3:45 setup, the 4:00-4:45 event and cleanup to 5:00.
3	Why can the council not yet confirm that everyone fits in the library?	Its capacity is 60 total attendees. There are 28 presenters, family groups are not individual headcounts, some families did not respond, and staff count as attendees too. The team must confirm the total number rather than simply add 28 and 24.

PART 3 · YOUR TURN (SAMPLE ANSWER)

Assumption and illustrative discussion

I assumed a larger room would solve the problem. Record A shows that room availability matters too. A partner could point out that cleanup needs staff time; I would check C and revise a plan that ended the event at 5:00. Students should record the conversation they actually have.

Conditional recommendation

Tentatively use the library for a 4:00-4:45 showcase, with setup from 3:45 to 4:00 and cleanup from 4:45 to 5:00. First, the complete schedule must fit staff and room availability (A and C). Second, a 4:00 start accommodates the arrival times reported by the responding families (B). Third, the total headcount must fit the room's capacity of 60 (A). The library's blue wall is less relevant because tables, time and capacity affect whether this showcase can happen.

Before announcing

Ask all invited families for individual attendance counts and confirm every other attendee, including presenters and staff. If the total exceeds 60, this library plan will not fit and the council must reconsider the room, time or attendance arrangements. The survey of 24 family groups is not a complete headcount.

TEACHER ASSESSMENT NOTES

Assess actual consultation of the three records, a real discussion, and context relevance tied to purpose and participants. The library schedule is feasible only if attendance is confirmed within capacity; do not imply that family groups equal individual people. The hall's later availability conflicts with setup and staff cleanup time for the proposed schedule. Accept other defensible conditional plans that explicitly address all constraints. A next research question supplements the records research already completed. All records are fictional.