

Credit Trail

Build a traceable note from the sources in front of you.

6.12.I "display academic citations and use source materials ethically; and"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read the two printed sources. Underline a limitation in Source A and circle a caution in Source B. Box each source title so you can distinguish the two sources in your citations.

Classroom Source Packet

Source A: Courtyard Observation

Lesson Maker Pro. "Courtyard Observation." Classroom Source Packet, 2026. Fictional class observation written for citation practice.

During a ten-minute observation, our class counted eight insect visits to the courtyard flowers. We recorded visits, not eight different insects. One insect might have returned. We watched from the path without touching the plants. This single observation does not show what happens every day.

Source B: Comparing Observations

Lesson Maker Pro. "Comparing Observations." Classroom Source Packet, 2026. An original instructional text for this exercise.

For a fair comparison, observers should use the same place and observation length. They should record the date, time and conditions. A count of flower visits does not prove that every visit transferred pollen. Reports should separate what observers saw from what they infer.

Use these printed sources ethically

Use only Sources A and B for this task. Quote exact words inside quotation marks; paraphrase by changing the wording and sentence structure while preserving meaning. Cite both kinds of borrowing. Because both sources have the same author, add the source title: (Lesson Maker Pro, "Courtyard Observation"). Match each citation to a Works Cited entry with author, title, collection and year. No website or access date is needed for this printed packet. Do not turn a limited observation into a broad claim.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** A draft says, "Eight different insects visit these flowers every ten minutes." What does this change or overstate about Source A?

- 2** Why must a citation in this exercise include a title as well as Lesson Maker Pro?

- 3** Is changing a few words enough to paraphrase ethically? Explain using the source-use directions.

3 YOUR TURN _____ Your own words

Write a short research note using only this packet: paraphrase one detail from Source A, quote a short sentence or phrase from Source B, cite each, and list both sources. Keep the observation's limits clear.

1. Paraphrase with credit

Write one or two sentences in your own words using Source A, including its limits and a matching parenthetical citation.

2. Quote accurately

Introduce a short quotation from Source B, copy its words exactly inside quotation marks, and add the matching parenthetical citation.

3. Works Cited and accuracy check

List the two entries using the supplied author, title, collection and year. Then compare your quote word for word and check that your paraphrase preserves the meaning.

PART 1 • READ AND MARK

Read the two printed sources. Underline a limitation in Source A and circle a caution in Source B. Box each source title so you can distinguish the two sources in your citations. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	A draft says, "Eight different insects visit these flowers every ten minutes." What does this change or overstate about Source A?	It changes visits into different insects and generalizes one observation to every ten-minute period. The source warns that insects may return and that one observation cannot show every day.
2	Why must a citation in this exercise include a title as well as Lesson Maker Pro?	The two texts have the same author. The title identifies which text supports the borrowed information and links to the matching Works Cited entry.
3	Is changing a few words enough to paraphrase ethically? Explain using the source-use directions.	No. Use your own wording and sentence structure, keep the original meaning and limits, and still cite the source.

PART 3 • YOUR TURN (SAMPLE ANSWER)**Sample research note**

The class recorded eight visits in ten minutes, but a returning insect could account for more than one visit (Lesson Maker Pro, "Courtyard Observation"). The instructional text warns, "A count of flower visits does not prove that every visit transferred pollen" (Lesson Maker Pro, "Comparing Observations").

Works Cited

Lesson Maker Pro. "Comparing Observations." Classroom Source Packet, 2026.

Lesson Maker Pro. "Courtyard Observation." Classroom Source Packet, 2026.

TEACHER ASSESSMENT NOTES

Check exact quoted words, original paraphrasing, preserved limits, and two matching citations and entries. Titles distinguish the shared author. Source A is fictional. A citation does not excuse copied wording or changed meaning.