

Trail Guide Clues

Study how one guide arranges a class trail walk.

4.P.AC.2.d "Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read this guide for a pretend class visit. Circle the three section headings. Underline one checklist item and one numbered step. Box the bold SAFETY NOTE label. Tell a partner how the layout helps a new visitor.

Class Trail Walk Guide

BEFORE YOU GO

Pack these supplies for our pretend trail walk. Each item has its own box so you can mark what is ready.

☐ Filled water bottle

☐ Sun hat

☐ Closed-toed shoes

Pack the night before. Bring your checklist and check each box after finding that item.

ON THE TRAIL

1. Meet your group at the map sign.
2. Walk behind the adult leader on the marked path.
3. Return to the map sign with your group before boarding the bus.

Follow the steps in order so the group starts and finishes together.

IF PLANS CHANGE

SAFETY NOTE: Tell the adult leader right away if you feel sick or notice a problem. Stay with the group.

If rain begins, the adult leader may choose a shorter route or return with the group to the bus. Look here when plans change.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How does the checklist help a visitor get ready?

2 Why are the trail actions numbered?

3 Which section would you use if rain begins? Explain how its heading helps.

4 How does the bold SAFETY NOTE label influence the reader?

Create your complete garden guide

[illegible]

PART 1 • READ AND MARK

Read this guide for a pretend class visit. Circle the three section headings. Underline one checklist item and one numbered step. Box the bold SAFETY NOTE label. Tell a partner how the layout helps a new visitor. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does the checklist help a visitor get ready?	Each supply has a separate line and box, so visitors can scan the list and check what they have packed.
2	Why are the trail actions numbered?	The numbers show the order: meet at the sign, walk with the leader, then return together.
3	Which section would you use if rain begins? Explain how its heading helps.	IF PLANS CHANGE. It points directly to information about unexpected changes, so readers can find the rain plan quickly.
4	How does the bold SAFETY NOTE label influence the reader?	It draws attention to the warning and makes it more likely that readers will notice and follow it.

PART 3 • YOUR TURN (SAMPLE ANSWER)**GARDEN VISIT GUIDE****PACK THESE**

- ☐ Filled water bottle
- ☐ Sun hat
- ☐ Closed-toed shoes

AT THE GARDEN

1. Meet your group by the gate.
2. Walk with the adult leader on the gravel path.
3. Wash your hands after the garden visit.

SAFETY NOTE: Ask the adult leader before picking any plant.

TEACHER ASSESSMENT NOTES

The three source section headings are BEFORE YOU GO, ON THE TRAIL and IF PLANS CHANGE. SAFETY NOTE is a separate bold label within the last section. Checklist entries and numbered steps actually print on separate lines in both source and model. The eighteen-line guide area accommodates the title, two headings, three checklist items, three steps and safety note with room for wrapping. Accept different appropriate supplies, steps and wording when the required features are visible, coherent and useful for a new visitor. Evaluate the actual organized guide, not a paragraph describing its layout.