

Talk It Together

Build a shared plan through ideas, listening and feedback.

GRADE 4 • 4.P.CP.1.c

4.P.CP.1.c "Contribute to discussions and shared projects by offering ideas, listening to the ideas of others, and providing feedback. (I/C)"

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Offer an idea that helps the task.

2 Listen without interrupting.

3 Give feedback about ideas, with reasons.

4 Include every member in the shared plan.

HOW TO PLAY Teams of 3 or 4

1. Form a team of three or four. Print two card sheets. Choose one Topic Card and assign all four roles; one child takes two roles in a team of three.
2. Give each player one Share Idea, one Listen Back, one Give Feedback and one Build Together card. Set extra cards aside. Keep one set of Topic and Role Cards.
3. First, each child offers an idea. Next, each restates another child's idea and checks whether the restatement is accurate. Play Share Idea and Listen Back as you use them.
4. Each child gives feedback naming a helpful part or a useful change, with a reason. Respond to the feedback, then work together to combine or improve ideas. Play Give Feedback and Build Together.
5. Create a final plan that answers every part of the chosen topic. Each child explains one part and how an idea or feedback helped. Finish after all four moves and the shared plan are complete.

AFTER THE ROUND Check what you did

☐ I offered an idea for our project.

☐ I checked that I understood another idea.

☐ I gave helpful feedback with a reason.

☐ I helped build and explain our final plan.


TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Recess Game Plan a new recess game everyone can join. Agree on its goal, two rules and a way to include classmates with different abilities. Explain why the rules help.	Reading Nook Plan a classroom reading nook. Choose three needed items and where each should go. Explain how the arrangement helps readers.	Kindness Week Plan a kindness activity your class could do in ten minutes. Decide what to do, which materials you need and how everyone can help.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Spark Invite each child to offer an idea before the group chooses a plan.	Listener Lens Help each child restate another idea and check that they understood it.	Feedback Friend Invite each child to give specific feedback with a reason.	Plan Keeper Help everyone use feedback to complete and explain the shared plan.

MOVE CARDS · deal 4 to each player

MOVE CARD SHARE IDEA “I suggest ____ because ____.”	MOVE CARD SHARE IDEA “One useful idea is ____.”	MOVE CARD LISTEN BACK “I heard you suggest _____. Is that right?”	MOVE CARD LISTEN BACK “Do you mean ____?”
MOVE CARD GIVE FEEDBACK “A helpful part is ____ because ____.”	MOVE CARD GIVE FEEDBACK “One change could be ____ because ____.”	MOVE CARD BUILD TOGETHER “Let’s combine ____ and ____ by ____.”	MOVE CARD BUILD TOGETHER “Using that feedback, our plan can ____.”

Print 2 copies of this card sheet per team of 3 or 4. Use one set of topic and role cards; combine the move cards, deal 4 per player, and set extras aside. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the card sheet: sixteen Move Cards. Deal one of each of the four kinds to every child; three players use twelve and set four aside. Use one topic/role set, with one child covering two roles in a three-person team. The model is a short excerpt about the Reading Nook, not a complete round. Its final plan has three item types: book basket, book stand and cushions, with places and purposes for all three. Students need not choose these items. Require a shared plan and each learner's contribution; playing cards without meaningful ideas, listening or feedback does not complete the work.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	For our reading nook, I suggest a book basket, two cushions and a small lamp.
Noah	I heard three items: a basket, cushions and lamp. Is that right?
Mia	Yes. The cushions could go beside the window.
Ava	The basket is helpful, but a lamp cord could cross the walkway. Could we use a book stand instead?
Leo	Let's put the basket and stand against the wall and cushions beside the window. That gives readers books, a display and seats while keeping the path open.

LISTEN FOR

- Every child offers a useful idea.
- Each learner checks an accurate restatement.
- Feedback gives a reason and supports an improvement.
- The final shared plan uses contributions and answers the whole topic.

There are no right answers to the topic cards. Score the moves students make, not their opinions.