

Pages That Fit

Notice how a reader and writer names choices and gives reasons.

4.P.EICC.1.b "Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline Maya's reading and writing preferences. Circle all linked genre, topic, mode, feature or technique words you find. Tell a partner one preference and the reason Maya gives for it.

Maya's Choice List

Maya keeps a page in her notebook called Books I Reach For. She usually chooses realistic fiction about kids solving everyday problems, such as joining a new team or helping a neighbor. She likes stories told in first person because the narrator's thoughts make her feel close to the main character. When a chapter ends with an unanswered question, Maya wants to keep reading.

During science time, Maya prefers reading printed informational articles with headings, diagrams, and captions. She likes print because she can study a diagram as long as she needs. These text features help her find facts about weather and animal habitats. She does not always choose a long article first. Instead, she may read a labeled diagram or a short news report. Maya says that comparing two sources helps her notice when authors explain the same idea in different ways.

For writing, Maya would rather create a comic or a personal narrative than write a poem. In a comic, she can use speech bubbles, panels, and facial expressions to show how characters feel. In a personal narrative, she begins with action and adds sensory details, such as the squeak of gym shoes. She chooses these forms because pictures and details help her share a clear moment with readers.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** What personal reading genre does Maya choose, and what kinds of problems do the stories include?

- 2** Which two story techniques make Maya want to keep reading? Explain how each one helps her.

- 3** What does Maya prefer during science time? Give two features, source types or reading techniques and explain one benefit.

- 4** What two writing forms does Maya prefer? Name a technique she uses in each.

3

YOUR TURN

Your own words

Write about your personal and school reading and writing preferences. For each response, name a specific topic, genre, mode, feature or technique and explain why it fits you. Give your own examples; preferences can differ from Maya's.

Your four preferences

Write four labeled responses: personal reading, school reading, personal writing and school writing. For each reading response, name a topic or genre and a helpful feature or mode, such as print or audio. For each writing response, name a form and technique. Give a reason for every preference.

PART 1 • READ AND MARK

Underline Maya's reading and writing preferences. Circle all linked genre, topic, mode, feature or technique words you find. Tell a partner one preference and the reason Maya gives for it. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What personal reading genre does Maya choose, and what kinds of problems do the stories include?	She chooses realistic fiction about kids solving everyday problems, such as joining a team or helping a neighbor.
2	Which two story techniques make Maya want to keep reading? Explain how each one helps her.	First-person narration lets her know the narrator's thoughts and feel close to the character. An unanswered question at a chapter's end makes her want to continue reading.
3	What does Maya prefer during science time? Give two features, source types or reading techniques and explain one benefit.	She prefers printed informational articles. Accept two of headings, diagrams, captions, a labeled diagram, a short news report or comparing two sources. Headings/diagrams/captions help her find facts; comparing sources shows different explanations; print lets her study a diagram at her pace.
4	What two writing forms does Maya prefer? Name a technique she uses in each.	Comics: speech bubbles, panels or facial expressions. Personal narratives: beginning with action or adding sensory details. Accept one technique for each.

PART 3 · YOUR TURN (SAMPLE ANSWER)

Reading for myself

I enjoy mysteries with clues because I like guessing the solution before the detective does.

Reading for school

I prefer printed science articles about weather because I can pause to study their labeled diagrams.

Writing for myself

I like making comics with speech bubbles because I can show funny conversations through words and pictures.

Writing for school

I prefer how-to articles with numbered steps because the order helps me explain a process clearly.

TEACHER ASSESSMENT NOTES

Accept different preferences with specific details and reasons in all four responses. Modes include print, audio and combinations of words/images; genres or forms include mysteries, informational articles, comics and personal narratives. Features and techniques include headings, captions, first-person narration, sensory details and comparing sources. The broadened science question explicitly permits techniques, so comparing sources is no longer mislabeled as a text feature or source type. A short news report is a valid source type named in the passage. Students need not copy Maya's preferences or the model.