

# Beaver Fact Share

Read facts, then share them in your own words.

**2.R.1.E** "Share information orally in writing, or through visual display, avoiding plagiarism and using own words."

NAME \_\_\_\_\_ DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline three facts you could tell someone about beavers. Number them 1, 2, and 3 so you can practice sharing each fact in your own words.

### Busy Beavers

Beavers are busy animals that live near ponds, streams, and lakes. They use their strong teeth to cut small trees and branches. Then they carry the wood to the water, where they build homes called lodges.

A beaver can build a dam across moving water. The dam slows the water and can make a deeper pond. A deep pond helps keep the entrance to the beaver's lodge underwater, which can help it stay safe.

Beavers eat plants, including bark, leaves, and water plants. In fall, they may store branches underwater near their lodge. When ice covers the pond in winter, the beavers can swim below the ice to reach this food.

## 2 ANSWER WITH EVIDENCE \_\_\_\_\_ Use the passage

1 In your own words, tell what beavers do with trees and branches.

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**2** In your own words, explain why a beaver's pond can help it stay safe.

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**3** In your own words, explain how beavers can get food when ice covers the pond.

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**3 YOUR TURN**

\_\_\_\_\_ Your own words

Create a small visual display that teaches about a beaver fact from the passage. Use your own words.

**Draw and explain**

Draw a picture that teaches one beaver fact. On the lines, write two related fact sentences in your own words. Check that your facts agree with the passage. Tell a partner what your display teaches.

**My beaver fact picture**



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**PART 1 • READ AND MARK**

Underline three facts you could tell someone about beavers. Number them 1, 2, and 3 so you can practice sharing each fact in your own words. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                      | ANSWER                                                                                                      |
|---|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 1 | In your own words, tell what beavers do with trees and branches.              | <b>They cut trees and branches, then move the wood into the water to make their homes.</b>                  |
| 2 | In your own words, explain why a beaver's pond can help it stay safe.         | <b>The pond keeps the doorway to its home below the water, so the home is harder to reach.</b>              |
| 3 | In your own words, explain how beavers can get food when ice covers the pond. | <b>If they stored branches underwater in fall, they can swim beneath the winter ice to reach that food.</b> |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Possible drawing: a beaver swimming under ice toward stored branches. Two possible sentences: A beaver may save branches in the water during fall. If it does, it can swim to this food under the winter ice.

**TEACHER ASSESSMENT NOTES**

Accept accurate restatements in students' own words; necessary topic words such as beaver, lodge, and branch may be reused. The picture and both sentences should teach related passage information. Ask the child to explain the picture. Do not require the sample wording or a particular drawing. For Question 3, accept that beavers swim under ice to food stored underwater; naming fall is optional. Fact check: National Park Service, Nature's Engineer ([nps.gov/gaar/learn/nature/beaver-natures-engineer.htm](https://nps.gov/gaar/learn/nature/beaver-natures-engineer.htm)), describes storing fresh branches in fall for winter.