

Source Sleuth Notes

Compare exact source wording with responsible research notes.

5.13.F “differentiate between paraphrasing and plagiarism when using source materials;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB All names, observations and texts below are invented for this worksheet. Compare each research note with the exact original source. Underline copied wording in Note 1 and circle the source credit in Note 2.

Maya's Shade Research

- ① **Exact original source:** Green Team, “The Shade Survey.” The team recorded these two sentences: At noon, the shaded bench was cooler than the bench in direct sunlight. More students chose the shaded bench during our ten-minute observation.
- ② **Note 1:** At noon, the shaded bench was cooler than the bench in direct sunlight. **Note 2:** According to the Green Team’s “The Shade Survey,” the midday comparison found a lower temperature at the seat protected from the sun. Note 1 has no source credit or quotation marks; Note 2 includes its credit in the sentence.
- ③ **Using a source responsibly:** A paraphrase restates an idea accurately using your own wording and sentence structure, with credit to the source. Changing a few words is not enough. Exact borrowed words can instead be a quotation: show where the quoted words begin and end, and give credit. A quoted sentence is not a paraphrase.

2 ANSWER WITH EVIDENCE Use the passage

1 Which sentence in Note 1 matches the source? Identify one matching phrase.

2 If Maya presents Note 1 as her own wording in a report, why is that plagiarism? Use two details.

3 What makes Note 2 an acceptable paraphrase? Explain how its meaning and wording compare with the source.

4 If Maya adds only a source credit to Note 1, is it now a paraphrase? What else would make it a proper quotation?

3 YOUR TURN

Your own words

Paraphrase both sentences of the exact original source in two new sentences. Keep the temperature comparison and the ten-minute choice observation accurate, change the wording and structure, and credit the Green Team and source title. Do not claim the observation proves why students chose the bench.

PART 1 • READ AND MARK

All names, observations and texts below are invented for this worksheet. Compare each research note with the exact original source. Underline copied wording in Note 1 and circle the source credit in Note 2. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which sentence in Note 1 matches the source? Identify one matching phrase.	The complete Note 1 sentence matches the first source sentence. Accept a matching phrase such as shaded bench was cooler than the bench in direct sunlight.
2	If Maya presents Note 1 as her own wording in a report, why is that plagiarism? Use two details.	It copies the source sentence exactly and has neither quotation marks nor source credit. It presents someone else's wording as Maya's own.
3	What makes Note 2 an acceptable paraphrase? Explain how its meaning and wording compare with the source.	It preserves the noon temperature comparison but uses different wording and sentence structure, such as seat protected from the sun. It credits the Green Team and source title.
4	If Maya adds only a source credit to Note 1, is it now a paraphrase? What else would make it a proper quotation?	No; it still uses the exact source words. To use it as a quotation, enclose the borrowed sentence in quotation marks and keep the source credit.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The Green Team reports in "The Shade Survey" that a seat away from direct sun had a lower temperature at midday than a sunlit seat. During the ten minutes they watched, the observers counted more people choosing the seat in the shade.

Both source sentences are printed verbatim for comparison; the source is explicitly fictional. Require two accurate paraphrase sentences, meaningfully changed wording/structure and identifiable credit.

Necessary words such as bench or shaded may remain. Proper quotation is another responsible use of a source, but does not meet this paraphrase task. Do not infer a causal explanation for the students' choices.