

Words and Pictures

Put words and a meaningful picture together.

2.T.C.1.c "Choose two or more modes and create a multimodal text on a self-selected topic. (C)"

NAME _____

DATE _____

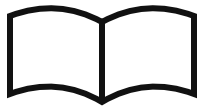
1 READ AND MARK _____ Read it twice

YOUR JOB Read this practice poster for second graders. Circle the book picture. Underline the two tips under TAKE TURNS. Tell a partner how the picture and words work together.

A poster with two modes

READ WITH A FRIEND!

Share a story with a classmate.



Share a story.

TAKE TURNS

Read one page while your friend listens.

Then listen while your friend reads.

TRY IT TOGETHER

Choose a book that both of you like. The book picture shows our topic. The written tips tell readers what to do.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What two modes does the poster use?

2 How does the book picture help a reader?

3 Who is this poster for? Use a detail to explain.

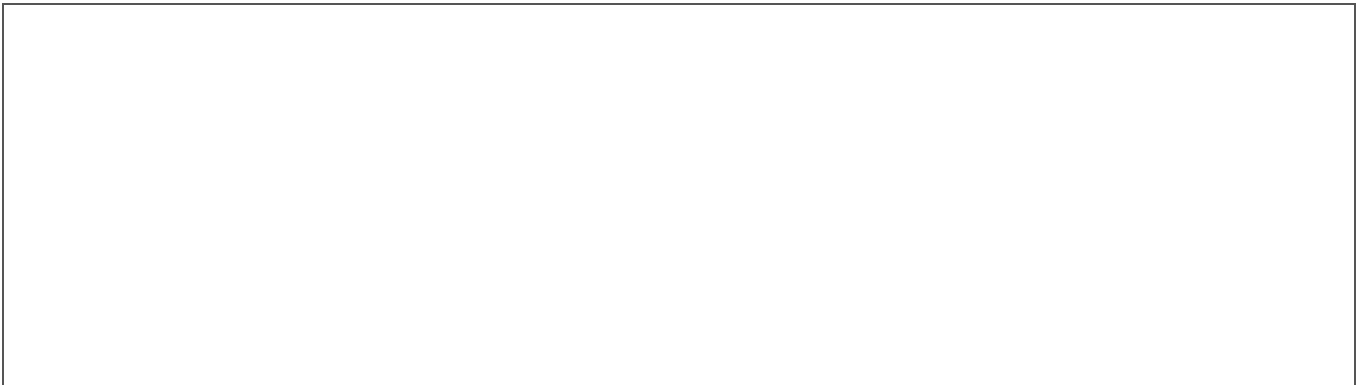
3 YOUR TURN

Your own words

Choose a topic that matters to you. Make a mini poster for another second grader. Use two modes: written words and a drawing or symbol. Include a title and two short tip sentences. Make your picture and words share the same idea.

Make your poster

Write the title and two tips on the lines. In the box, draw a picture or symbol that helps explain your tips. Show your poster to a partner and tell how the two modes work together.

Draw a picture or symbol for your tips

PART 1 • READ AND MARK

Read this practice poster for second graders. Circle the book picture. Underline the two tips under TAKE TURNS. Tell a partner how the picture and words work together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What two modes does the poster use?	Written words and a visual mode: the book picture.
2	How does the book picture help a reader?	It quickly shows that the poster is about books and reading.
3	Who is this poster for? Use a detail to explain.	Second graders or classmates reading together; it says to share a story with a classmate.

PART 3 • YOUR TURN (SAMPLE ANSWER)**STOP AND LISTEN**

Listen while a friend speaks.

Wait for your turn to talk.



Stop and listen.

TEACHER ASSESSMENT NOTES

The source book picture is an actual printed symbol. The teacher model pairs the stop symbol with two listening tips; it is a complete words-and-visual example. Accept any self-selected topic with a title, two useful tips and an actual meaningful drawing or symbol. Check that the visual and words support the same idea for another second grader. The child explains the connection orally. The two-inch drawing box and six ruled lines are for the complete poster. Do not accept a written picture label as a substitute for the drawing.