

Draft Detective

Revise an announcement so readers know what to do.

8.10.C "revise drafts for clarity, development, organization, style, word choice, and sentence variety;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read this fictional draft. Underline unclear or repetitive wording and circle a detail that belongs earlier.

Draft: Help at the School Repair Cafe

- ① Next Saturday, our school library will host a repair cafe from 10 a.m. to noon. A repair cafe is a place where volunteers help people fix small items. It will be good for our community. Bring torn straps, loose buttons, or sticky zippers. Do not bring electrical items. The library has tables. The library has tools. The library has volunteers who know how to use them.
- ② Visitors first check in and describe the problem with their item. A volunteer then examines the item with its owner, and they decide whether it can be repaired here. This is important because it keeps things moving. Volunteers explain the safety rules. They explain the rules before anyone uses a tool. Visitors work beside a volunteer and learn how to make a repair.
- ③ We need more helpers. Sign up at the library by Thursday to greet visitors, sort buttons, or label supply bins. These helper jobs do not require repair experience. Repairing useful belongings can reduce waste and teach people skills they can use again. Bring a friend and a curious mind. It will be a nice event.

2 ANSWER WITH EVIDENCE _____ Use the passage

- ① Replace "It will be good for our community" with a specific benefit supported by paragraph 3. Explain why your wording is more useful to readers.

- 2** In paragraph 2, what could "This" refer to? Name two plausible actions. Choose one intended meaning and rewrite the sentence so that meaning is clear.

- 3** Combine the two safety-rule sentences without losing when the rules are explained. Then rewrite the three repeated library sentences with a different sentence structure.

- 4** Which idea from paragraph 3 would help readers understand the event earlier? State where you would move it and explain the effect on the announcement.

3

YOUR TURN

Your own words

Revise the whole announcement for families. Keep the location, time, eligible items, safety sequence, helper jobs and Thursday sign-up. Improve clarity, development, organization, welcoming style, precise word choice and sentence variety.

Your revised announcement

Write two short paragraphs, about 110-150 words. Give the event a useful title. Use both a short sentence and a longer combined sentence.

Explain two revisions

Quote two brief before-and-after examples from the draft and your revision. Explain how each change helps the audience.

PART 1 • READ AND MARK

Read this fictional draft. Underline unclear or repetitive wording and circle a detail that belongs earlier. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Replace "It will be good for our community" with a specific benefit supported by paragraph 3. Explain why your wording is more useful to readers.	For example: The repair cafe can reduce waste and teach reusable repair skills. Naming the benefits develops the vague claim without inventing facts.
2	In paragraph 2, what could "This" refer to? Name two plausible actions. Choose one intended meaning and rewrite the sentence so that meaning is clear.	Plausible meanings include checking in/describing the problem, examining the item, or deciding whether it can be repaired. For a chosen check-in meaning: Checking in helps volunteers organize visits and keep the event moving. Accept a clearly named plausible action; no single antecedent is required.
3	Combine the two safety-rule sentences without losing when the rules are explained. Then rewrite the three repeated library sentences with a different sentence structure.	Before anyone uses a tool, volunteers explain the safety rules. The library provides tables, tools, and experienced volunteers. Accept alternatives that retain the timing and resources.
4	Which idea from paragraph 3 would help readers understand the event earlier? State where you would move it and explain the effect on the announcement.	Move the waste-reduction and learning benefits just after the definition in paragraph 1. This explains the purpose before the logistics. Accept another move if the explanation improves logical organization.

PART 3 · YOUR TURN (SAMPLE ANSWER)

Repair, Learn, and Help

Visit our school library next Saturday from 10 a.m. to noon for a repair cafe. Volunteers help visitors repair small items while teaching skills that can reduce waste. Bring torn straps, loose buttons, or sticky zippers, but leave electrical items at home. Check in and describe the problem first. A volunteer will examine the item with you so you can decide together whether to repair it here. Before you use any tool, a volunteer will explain its safety rules. Work together and learn.

You can also help without repair experience. Sign up at the library by Thursday to greet visitors, sort buttons, or label bins. Bring a friend to learn beside you!

Revision notes: Before: "It will be good for our community." After: "teaching skills that can reduce waste." The specific benefit develops the vague claim. Before: "This is important because it keeps things moving." After: "A volunteer will examine the item with you so you can decide together whether to repair it here." Naming the people and decision clarifies the process.

The draft is fictional. The two antecedent interpretations need not both appear in the final draft. Accept varied wording and organization that preserve the stated details and safety sequence. Assess all six revision dimensions; the word range guides scope, not mechanical grading. The sample announcement is followed by separate revision notes.