

Draft Shape

Notice how a writer puts ideas in a clear order.

2.11.B.i “organizing with structure; and”

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the topic sentence in paragraph 1. With a partner, name each paragraph's job: start, details, or ending.

Watching a Bean Seed

- ① I planted a bean seed in a clear cup. I wanted to watch it change. First, I filled the cup with soil and pushed the seed under the top layer. Then I gave it water.
- ② Each morning, I looked at my cup by the window. After four days, a small green shoot came up. I wrote the change in my journal and drew a picture of the shoot.
- ③ A week later, the plant had two leaves. My notes and pictures helped me see its growth. I learned that plants need water and light as they grow. I will keep watching my bean plant.

2 ANSWER WITH EVIDENCE _____ Use the passage

- ① What topic does the first paragraph introduce?

- ② What change did the writer see after four days?

3 How does the last paragraph end the piece?

3 YOUR TURN _____ Your own words

Write a draft about a small task you did. Use the three spaces to make three separate paragraphs. Keep all three about the same task.

Paragraph 1: Start

Introduce your task in one or two sentences.

Paragraph 2: Details

Write at least two sentences that tell what you did in order. You may use First and Next.

Paragraph 3: Ending

Write one or two sentences about how the task ended or what you learned. Reread your whole draft to check its order.

PART 1 • READ AND MARK

Underline the topic sentence in paragraph 1. With a partner, name each paragraph's job: start, details, or ending. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What topic does the first paragraph introduce?	The writer planted a bean seed to watch it grow.
2	What change did the writer see after four days?	A small green shoot came up.
3	How does the last paragraph end the piece?	It tells what the writer learned and says the writer will keep watching the plant.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I cleaned my desk after school. I wanted room for my books.

First, I put old papers in the recycling bin. Next, I stacked my books and put my crayons in a box.

My desk was neat when I finished. Now I can find my things.

Require three actual paragraphs, shown in the three spaces, with a shared topic, ordered details and an ending. Accept different small tasks and age-appropriate spelling. The first paragraph starts the topic; the middle tells actions; the final paragraph closes the piece. Help students read the directions without choosing their content.