

Listen, Clarify, Build

Use a real answer to move a partner's idea forward.

7.1.A "listen actively to interpret a message and ask clarifying questions that build on others' ideas;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In step 1, underline the sentence where A confirms or corrects the interpretation. In step 2, circle "A answers."

Partner Discussion

The question

Work with a partner. Each person needs this worksheet and a pencil. Discuss: What one change would make group projects fairer? Prepare a suggestion and a reason. Both people will be speaker and listener.

A complete listening turn

1. Partner A explains a suggestion and reason. Partner B listens without interrupting, then interprets the message: "I think you want ____ because _____. Is that accurate?" A confirms or corrects the interpretation.
2. B asks a clarifying question about a specific part of A's idea that needs explanation. A answers. B uses that answer to add a connected improvement or follow-up question.
3. B records the exchange below. Switch roles and repeat the complete sequence. Neither partner is finished until both have interpreted, clarified and built on an actual message.

Make the question useful

A clarifying question seeks a needed detail, meaning, reason or example. Name the idea you heard: "When you say fair jobs, how would we decide who does what?" Listen to the answer before building on it. If the first proposal is clear, ask how it would work in a particular situation. Do not pretend a speaker said something just to fill a blank.

2 ANSWER WITH EVIDENCE Use the passage

1 Why should the speaker confirm or correct your interpretation?

2 A partner says, "Everyone should have a fair job." Write a clarifying question that could help the group develop that idea.

3 Your partner explains that fair jobs mean similar effort, not equal numbers of jobs. How could you build on that answer?

3 YOUR TURN Your own words

Have the real partner discussion. Complete these short notes about YOUR turn as listener after your partner answers. Then switch roles so both students practice every move.

1. Interpret and check

Name your partner and their proposal/reason. Record your interpretation and what the speaker confirmed or corrected.

2. Clarify

Record your specific clarifying question and your partner's actual answer.

3. Build from the answer

Record the connected improvement or follow-up you offered. Explain how it uses the answer you heard.

PART 1 • READ AND MARK

In step 1, underline the sentence where A confirms or corrects the interpretation. In step 2, circle "A answers." Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Why should the speaker confirm or correct your interpretation?	To make sure the listener understands the actual message before asking a related question or adding an idea.
2	A partner says, "Everyone should have a fair job." Write a clarifying question that could help the group develop that idea.	Sample: How would we decide whether two jobs involve similar amounts of work? It asks for a specific detail about fairness.
3	Your partner explains that fair jobs mean similar effort, not equal numbers of jobs. How could you build on that answer?	Sample: Suggest estimating the time for each job together and checking the balance halfway through. This uses the clarified meaning of fairness.

PART 3 • YOUR TURN (SAMPLE ANSWER)**Example listener record (fictional)**

Maya proposed dividing project jobs so everyone has a fair part. I checked whether she meant equal numbers of jobs. She said she meant similar amounts of work. I asked how we could compare jobs that take different amounts of time. She suggested estimating minutes together.

I built on her answer by suggesting that we review the time estimates halfway through the project. Her answer changed my understanding: fairness means comparable effort, not simply one job each.

TEACHER ASSESSMENT NOTES

Observe both students completing the entire listening sequence. Assess accuracy, a specific clarifying question and a response that builds on the answer. Written examples alone do not replace listening to a partner. Permit communication supports and extra response time. The model is illustrative; students record their own exchange.