

Listen Link Lab

Summarize, ask, and respond to a real message.

8.1.A "listen actively to interpret a message by summarizing, asking questions, and making comments;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence defining a summary in "Keep responses connected." In step 3, circle "Switch roles" and underline the actions A then performs.

A Complete Listening Exchange

Prepare to listen

Work in pairs with one worksheet per person. Choose one question: What change could make school break time more useful? Or: How could homework better support learning? Each partner prepares one suggestion and a reason. The goal is to understand the message before judging it.

Both partners complete all three responses

1. A explains a suggestion and reason. B listens, then summarizes the main message in new words. A confirms or corrects the summary.
2. B asks a question about the message to understand it more fully. A answers. B then makes a connected comment using what A said, such as an extension, a concern with a reason, or a relevant example.
3. Pause for B to record short notes. Switch roles and repeat: B speaks; A summarizes, asks, listens to the answer and comments. Finish only when both people have completed every response.

Keep responses connected

A summary preserves the speaker's meaning without adding your opinion. A useful question identifies a specific detail, reason or consequence you want to understand. A comment names the idea it responds to and adds something relevant. You may agree or disagree honestly; you never need to invent a disagreement. Ask the speaker to repeat a part you missed.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** A speaker says, "Covered benches could make outdoor breaks more comfortable on hot days." Which summary is faithful: "The speaker wants covered benches for more comfortable breaks" or "The speaker wants everyone to read outside"? Explain.

- 2** Why should a listener hear the answer to their question before making a connected comment?

- 3** Give one connected comment on the covered-bench idea. Make clear what comes from the speaker and what you are adding.

3 YOUR TURN _____ Your own words

Complete the paired exchange, then record YOUR work as listener in the spaces below. Both students must summarize, ask a question, listen to the answer and make a connected comment.

1. Summary

Name the speaker. Summarize their main message and reason in your own words. Note any correction they made.

2. Question and answer

Record the question you asked and the speaker's actual answer.

3. Comment and understanding

Record your connected comment. Explain what you understood more clearly after the exchange.

PART 1 • READ AND MARK

Underline the sentence defining a summary in "Keep responses connected." In step 3, circle "Switch roles" and underline the actions A then performs. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	A speaker says, "Covered benches could make outdoor breaks more comfortable on hot days." Which summary is faithful: "The speaker wants covered benches for more comfortable breaks" or "The speaker wants everyone to read outside"? Explain.	The first is faithful. The second adds a reading requirement that the speaker did not express.
2	Why should a listener hear the answer to their question before making a connected comment?	The answer can clarify or correct the listener's understanding, so the comment responds to the actual idea rather than an assumption.
3	Give one connected comment on the covered-bench idea. Make clear what comes from the speaker and what you are adding.	Sample: Building on your idea of covered benches for comfortable breaks, I suggest placing some near a quiet area. The benches are the speaker's idea; the location is the listener's addition.

PART 3 • YOUR TURN (SAMPLE ANSWER)**Example listener record (fictional)**

Aiden suggested a shaded bench area so students could use break time outdoors on hot days. I summarized that purpose, and he confirmed it. I asked what kind of shade he meant. He said a cover above benches near the field.

My comment: Building on your covered-bench idea, we could include a quiet section for reading. This extends his proposal while preserving its purpose. I learned that he meant a built cover, not just choosing a spot under existing trees.

TEACHER ASSESSMENT NOTES

Observe each partner completing an accurate summary, a question and a connected comment in a real exchange. Support communication as needed.