

Helping Busy Bees

Notice how clear details support one main idea.

2.P.CP.2.a "Communicate clearly to present ideas, information, and texts. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence that tells the main idea. Number three different ways to help bees: 1, 2 and 3. You may choose details from more than one section.

A Home for Bees

We can help bees by giving them food, water and safe places. Plant flowers with a grown-up. Flowers give bees nectar and pollen, which bees collect for food.

Choose flowers that bloom at different times. Ask a grown-up to help choose plants that grow well where you live. When one flower stops blooming, another can give bees food.

Avoid sprays that can hurt bees. With a grown-up, set out a shallow water dish with stones that rise above the water. Bees can stand on the stones. Keep the water fresh.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What main idea does the writer present?

2 How can flowers that bloom at different times help bees?

3 What are the two main ways to help bees in the last section? Keeping water fresh is part of the water-dish way.

3 YOUR TURN _____ Your own words

Write three sentences about helping an animal. First, state one idea. Then give two clear details. Read your sentences to a partner. Ask the partner to tell your idea back to you. Make one part clearer if needed.

Write, share and check

Keep both details about the same idea. Ask an adult before doing any animal-care activity. After sharing, fix unclear wording here and read it again.

PART 1 • READ AND MARK

Underline the sentence that tells the main idea. Number three different ways to help bees: 1, 2 and 3. You may choose details from more than one section. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What main idea does the writer present?	People can help bees by giving them food, water, and a safe place.
2	How can flowers that bloom at different times help bees?	Another flower can provide food after one kind stops blooming.
3	What are the two main ways to help bees in the last section? Keeping water fresh is part of the water-dish way.	Avoid harmful sprays and offer fresh shallow water with stones above the water.

PART 3 • YOUR TURN (SAMPLE ANSWER)

We can help bees find food. Plant flowers with a grown-up. Choose flowers that bloom at different times.

TEACHER ASSESSMENT NOTES

The opening sentence states the complete food, water and safety idea. Accept any three distinct relevant supporting details for marking. The model has one idea and two related details in three sentences; a child's animal and wording may differ. Require actual sharing and a listener restatement; do not substitute a made-up exchange. Adult help is part of the activity directions. Background: Xerces Society, Habitat Assessment Guide for Pollinators in Yards, Gardens, and Parks (2024), xerces.org/sites/default/files/publications/19-038_02_HAG_Yard-Park-Garden_web.pdf. The guide supports varied bloom times, pesticide avoidance and a water feature with stones. Student text is an original age-appropriate paraphrase, not a quotation.