

Seed Packet Rescue

Write a small-problem story in a clear order.

ELA.2.C.1 "Communicating Through Writing"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle First, Next, and At last in the story. Underline the sentence beginning At last that tells where Mia puts the packet.

Mia Saves the Seeds

On Saturday, Mia carried a seed packet to the garden. A gust blew it toward a puddle. "Oh no!" she cried.

First, Mia pulled a small box from under a bench. Next, she used a leaf to lift the wet packet into the box. Leo held the paper flat. Soon, it began to dry.

At last, Mia put the packet in a bag that zipped shut. "We saved it!" Leo said with a smile. The seeds would be planted another day.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What problem does Mia have at the beginning?

2 How do First and Next help you follow Mia's actions?

3 How does the last paragraph finish the story?

3 YOUR TURN _____ Your own words

Write a story about fixing a small problem. Use the three spaces for three paragraphs: beginning, middle, and ending. Tell events in order. Use at least three time words, such as First, Next, Soon, or At last.

Beginning

Introduce who is in your story and a small problem. Write about two sentences. Include a time word or phrase.

Middle

Tell two actions that help solve the problem. Use time words to show their order. Write about two sentences.

Ending and check

Tell how the problem ends and how someone feels or what happens next. Write about two sentences. Read all three paragraphs with a partner; fix one unclear part. Check capitals, spaces, and end marks.

PART 1 • READ AND MARK

Circle First, Next, and At last in the story. Underline the sentence beginning At last that tells where Mia puts the packet. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What problem does Mia have at the beginning?	The wind blows her seed packet toward a puddle.
2	How do First and Next help you follow Mia's actions?	They show the order: she gets a box, then uses a leaf to lift the packet.
3	How does the last paragraph finish the story?	The packet is safe in a bag, and the seeds can be planted another day.

PART 3 • YOUR TURN (SAMPLE ANSWER)

One morning, my paper plane hit a chair. Its wing bent, and I felt sad.

First, I asked my friend to help hold the plane. Next, I pressed the wing flat with my hand.

At last, the plane flew across the room again. I smiled and thanked my friend for helping.

TEACHER ASSESSMENT NOTES

This writing-cluster practice targets Grade 2 narrative sequence, transitions, and an ending, with legible printing and supported revision. The model has three distinct paragraphs matching the task. Accept varied sensible solutions and time words; dialogue is optional. Ask the child to explain a revision and support spelling without replacing the child's ideas. Evaluate a clear beginning, ordered actions, and a relevant ending.