

Words for a Fair Game

Use context, word parts, and precise choices.

3.RV "The student will systematically build vocabulary and word knowledge based on grade- three content and texts read or heard. Vocabulary Development and Word Analysis Develop general academic language and content specific vocabulary by..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read aloud with a partner. Underline the words that explain unfair. Circle the word that means spoke very softly.

Game-Day Word Clues

The Red Team had three turns, but the Blue Team had only one. "That rule is unfair," said Ana. "Both teams should have the same number of turns." The class agreed to replay the game with equal turns.

A prefix goes before a base word. The prefix un- can mean not, and re- can mean again. Use the prefix and base word together to work out a new word. Check that the meaning makes sense in its sentence.

Ana whispered a suggestion so only her nearby teammate could hear. Later, Ben shouted across the noisy field so his teammates could hear him. At the end, the Red Team had more points and won the game. The teams shook hands.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does unfair mean here? Give a clue from the story.

- 2 Use word parts to explain these new words: unkind and reread. Tell what each prefix and base word contributes.

- 3 Choose one or won: "Our team ____ the game by ____ point." Explain both choices.

- 4 A coach needs players across a noisy field to hear a message. Choose whispered or shouted and explain why it fits.

3 YOUR TURN _____ Your own words

Tell a partner a new game-day idea using unfair or replay and whispered or shouted. Explain why your verb fits the situation. Then write two or three sentences using those words and one or won correctly.

Use your own words

Write clearly. Check that your ideas and word choices make sense.

PART 1 • READ AND MARK

Read aloud with a partner. Underline the words that explain unfair. Circle the word that means spoke very softly. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does unfair mean here? Give a clue from the story.	Unfair means not fair. One team gets three turns while the other gets only one; this unequal rule is the clue.
2	Use word parts to explain these new words: unkind and reread. Tell what each prefix and base word contributes.	Un- means not and kind means caring or helpful, so unkind means not kind. Re- means again and read means read the words, so reread means read again.
3	Choose one or won: "Our team ___ the game by ___ point." Explain both choices.	Our team won the game by one point. Won means was the winner; one names the number.
4	A coach needs players across a noisy field to hear a message. Choose whispered or shouted and explain why it fits.	Shouted fits because a loud voice can carry across the noisy field. Whispered would be too quiet for those distant players to hear.

PART 3 • YOUR TURN (SAMPLE ANSWER)

We will replay the game so each team has the same number of turns. I whispered a helpful idea to my nearby teammate. Our team won by one point.

TEACHER ASSESSMENT NOTES

Mark the unequal three-turns/one-turn rule and whispered. Q1 needs an actual clue, not just the label unfair. Q2 applies prefix rules to new words: unkind is not kind; reread is read again. Require both parts in each explanation. Q3 uses won for winning and one for a number. Q4 transfers the verb distinction to a distant audience; louder fits this situation but is not always better. Listen to each partner's new idea and reason before checking the written sentences. Accept varied game situations when all selected words are used accurately. The sample meets the word choices; students also explain their verb choice aloud.