

# Revision With Purpose

Trace how a writer reshapes information for a specific audience.

**CCSS.ELA-Literacy.WHST.11-12.5** "Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Read this fictional account of an eclipse-safety practice-session poster. Underline words or sentences that describe Maya adding, cutting, moving, or rewriting information. Circle words that tell why the change fits the poster's purpose or its family audience.

### Designing a Safer Poster

- ① When Maya volunteered to write a poster for the county library's eclipse-safety practice session, she first listed her purpose: help families learn safe viewing procedures and arrive prepared. Her first draft explained the Sun, Moon, and Earth in detail, then ended with one sentence about eye protection. During planning, she realized that parents scanning a poster needed the safety rule before background information. She also noticed that the event time and location were buried in a long paragraph. Maya decided her strongest ideas were the viewing rule, the schedule, and a clear invitation to attend.
- ② She rewrote the opening as, "Use eclipse glasses that meet the ISO 12312-2 standard. Ordinary sunglasses do not protect your eyes." She placed the program details in a short line beneath it: "Practice session: Saturday, 1:30 p.m., River Branch Library." Maya cut a comparison between lunar and solar eclipses because it did not help families make a safe plan. To make the poster easy to scan, she changed dense sentences into headings and bullets. She kept one brief explanation, stating that a solar eclipse occurs when the Moon passes between Earth and the Sun. Then she asked the librarian whether the tone sounded calm rather than alarming.

- ③ The librarian suggested one final change: replace "Failure to use approved filters can cause retinal injury" with "Protect your eyes: use eclipse glasses." Maya accepted the revision because families needed an immediate action, not medical vocabulary. During editing, she checked capitalization, punctuation, and the time format. She also checked NASA's eclipse-safety page and linked its complete instructions. Her poster reminded readers to discard damaged viewers and never combine eclipse glasses with cameras, binoculars, or telescopes. Maya did not add every fact she had researched. Instead, she used the available space for information that served the poster's purpose. Her final version gave readers a safe action, a place, a time, and just enough science to explain the event.

## 2 ANSWER WITH EVIDENCE \_\_\_\_\_ Use the passage

- ① Why did Maya move the eye-protection rule and the event details closer to the beginning of the poster?

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- ② What information did Maya cut from the poster, and why was cutting it a purposeful revision?

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- ③ How did the librarian's replacement sentence better address the poster's audience?

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- ④ Name two editing checks Maya made and one source she used to verify her information.

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**3 YOUR TURN**

Your own words

Your school will open a refill station near the gym. Rewrite these notes as a 70-90 word announcement for student athletes: station opens Monday; bring a reusable bottle; it supplies cold tap water, not sports drinks; report leaks to the office; construction took two weeks. Put the most important action first, use a clear practical tone, and omit one detail that does not help athletes use the station. Treat these as notes for an invented school scenario. Plan the order, write a draft, and then revise and edit a final announcement. Explain one revision for the athlete audience and one convention edit.

**1. Plan the order**

Identify the audience and purpose. Choose the action to lead with, needed details and the detail to omit.

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**2. First draft**

Turn the supplied notes into sentences. Keep this draft visible for comparison.

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### 3. Revised and edited announcement

Write the final 70-90-word announcement. Put the useful action first and remove an irrelevant detail; check conventions.

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### 4. Changes made

Show one before-and-after revision and one convention edit. Explain how the revision serves student athletes.

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**PART 1 • READ AND MARK**

Read this fictional account of an eclipse-safety practice-session poster. Underline words or sentences that describe Maya adding, cutting, moving, or rewriting information. Circle words that tell why the change fits the poster's purpose or its family audience. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                               | ANSWER                                                                                                                           |
|---|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 1 | Why did Maya move the eye-protection rule and the event details closer to the beginning of the poster? | <b>Parents scanning the poster needed the safety rule first, and the time and location should be easy to find.</b>               |
| 2 | What information did Maya cut from the poster, and why was cutting it a purposeful revision?           | <b>She cut the comparison between lunar and solar eclipses because it did not help families make a safe plan.</b>                |
| 3 | How did the librarian's replacement sentence better address the poster's audience?                     | <b>It gave families an immediate, clear action in everyday language instead of using medical vocabulary.</b>                     |
| 4 | Name two editing checks Maya made and one source she used to verify her information.                   | <b>She checked capitalization, punctuation, and time format. She verified the safety guidance with NASA's eclipse resources.</b> |

### **PART 3 · YOUR TURN (SAMPLE ANSWER)**

**Plan:** Lead with bringing a reusable bottle. Keep opening day, location, water type and leak reporting; omit construction time.

**First draft:** Construction took two weeks. The station opens Monday near the gym bring a reusable bottle. It supplies cold tap water, not sports drinks. Tell the office about leaks.

**Final announcement (76 words):** Bring your reusable bottle to the new refill station near the gym, opening Monday. The station provides cold tap water before or after practice, but it does not provide sports drinks. Stop by to refill between classes, practices, or games, then make room for the next student. If you notice a leak, report it to the main office. A full bottle can help you stay prepared for a busy school day without searching for a fountain.

**Changes made:** I replaced the opening about construction with the action to bring a bottle, so athletes see what to do first. I repaired the run-on "The station opens Monday near the gym bring a reusable bottle" by separating and reorganizing the clauses in the final opening sentence.

Accept answers that identify revisions and connect them to families' need for safe, easy-to-scan information. For Your Turn, accept 70-90 word announcements that lead with the action, include relevant station details, use a practical student-focused tone, and omit the construction detail. Assess the student's plan, first draft, final announcement and two documented changes. Count only the final announcement toward 70-90 words. The practice session and school scenario are invented, not an eclipse schedule. NASA Eclipse Viewing Safety, <https://science.nasa.gov/eclipses/safety/>, is the complete source; poster excerpts are not a complete viewing guide.