

Poster Makeover

Plan, revise, and edit a clear club poster.

ELA.3.C.1.5 "Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read this fictional club example. Circle the words that show Maya's audience and three planned ideas, box Leo's feedback and Ms. Chen's guidance, and underline the four changes Maya made after getting help.

Maya's Garden Club Poster

- ① Before writing a poster about the school garden, Maya made a plan. She listed her audience, students who might join the Garden Club. Then she chose three ideas: when the club meets, where to meet, and what members plant. Her first draft said, "Garden Club meets after school each week. We grow food. Join us"
- ② Her partner, Leo, read the draft and said, "Tell readers the day and where to meet." Maya revised one sentence to say, "Garden Club meets on tuesdays in the courtyard after school." Leo also noticed that the poster did not explain what food the club grows. Maya added, "We plant tomatoes, lettuce, and beans in our garden."
- ③ Next, Ms. Chen helped Maya edit the poster. Ms. Chen asked Maya to check capital letters, end marks, and spelling. Maya changed "tuesdays" to "Tuesdays" and added a period after "Join us." She checked that Garden Club had capital letters because it was the name of a club. Her final poster gave readers clear information.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1 How did Maya plan what to include before she wrote her first draft?

2 What feedback did Leo give about the meeting information?

3 Which revised sentence gives readers the meeting day and place?

4 What two edits did Maya make after Ms. Chen helped her?

3 YOUR TURN

————— Your own words

Choose a school activity and plan a two-sentence notice for students. Write a draft, get feedback from a peer and guidance from an adult, revise the notice, and list two edits you made. Record both helpers' suggestions, then use them to revise and edit. Keep the first draft and revised notice in their own spaces. The final notice has exactly two sentences.

1. Plan and first draft

Write who the notice is for and the details readers need. Then add the heading Draft and write your two-sentence first draft.

2. Get help

Ask a peer for one idea that would make the notice clearer. Ask an adult to help check capitals, punctuation or spelling. Write what each helper said.

3. Revised notice

Use the feedback to improve your notice. Write two clear sentences and check your edits with the adult.

4. Two edits

List two before-and-after edits you made, such as a corrected capital, spelling or punctuation mark.

PART 1 • READ AND MARK

Read this fictional club example. Circle the words that show Maya's audience and three planned ideas, box Leo's feedback and Ms. Chen's guidance, and underline the four changes Maya made after getting help. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Maya plan what to include before she wrote her first draft?	She listed her audience and chose three ideas: meeting time, meeting place and what members plant.
2	What feedback did Leo give about the meeting information?	He told Maya to tell readers the day and where to meet.
3	Which revised sentence gives readers the meeting day and place?	The sentence about meeting on Tuesdays in the courtyard gives the day and place. In the working draft, tuesdays still needs a capital; Ms. Chen helps with that edit later.
4	What two edits did Maya make after Ms. Chen helped her?	She changed "tuesdays" to "Tuesdays" and added a period after "Join us."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Plan: Audience: students who want to help. Details: time, day, place and job.

First draft: Come to Clean-Up Club on friday. We pick up litter at the playground.

Peer feedback: Tell readers what time to come.

Adult guidance: Check the capital in the day and the spelling of the place.

Revised notice: Come to Clean-Up Club at 3:15 on Friday. We pick up litter at the playground.

Two edits: I changed "friday" to "Friday" and "playgroun" to "playground." I added the time as my revision.

Require a plan, visible first draft, actual peer feedback AND adult guidance, revised two-sentence notice and two edits. Helpers in the fictional model are examples; students obtain their own help. In the reading, four changes are meeting-day/place information, named plants, the capital in Tuesdays and the period after Join us. The intermediate quoted sentence intentionally retains lowercase tuesdays so the later edit is observable; it is not the final model.