Number Path Stops

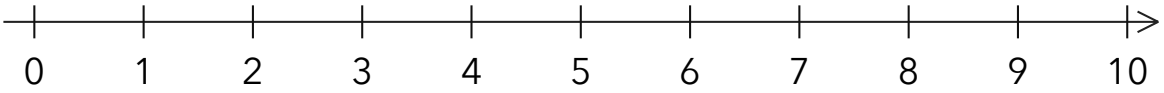
Use benchmark stops, then compare and order numbers to 100.

MA.1.NSO.1.4 "Plot, order and compare whole numbers up to 100."

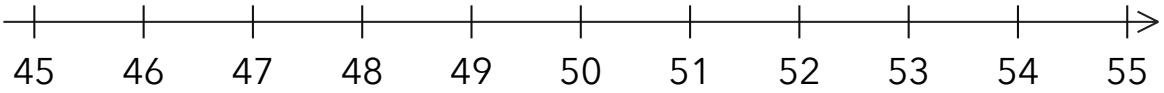
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

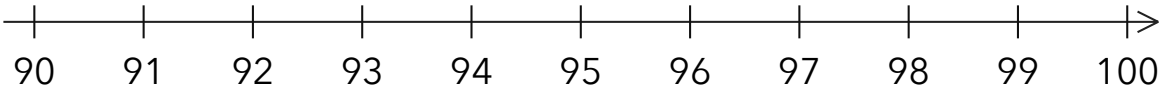
1 MARK THE LINE



1



2



3

2 NUMBER CHOICE

a	36	63	46
b	72	27	62
c	18	81	28

ANSWER KEY

Number Path Stops

GRADE 1 · MA.1.NSO.1.4

HOW TO RUN THIS PAGE

Read every prompt aloud. Students mark whole numbers on printed number lines, then order and compare numbers within 100. Each tick step is one; line ranges differ, so read the endpoint numbers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MARK THE LINE

SAY "Each line has one step for each whole number. On line 1, put a dot at 7. On line 2, put a dot at 49. On line 3, put a dot at 96. Write each number in its box. Then tell the numbers from least to greatest and explain how the positions help."

- Box 1 (beside 1): **7 marked at the correct tick**
- Box 2 (beside 2): **49 marked at the correct tick**
- Box 3 (beside 3): **96 marked at the correct tick**

PART 2 · NUMBER CHOICE

SAY "Listen to each question. Look at the numbers in the row, then circle the number that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Here are 36, 63, and 46. Which number is between 40 and 50? Circle it.	**46**
b	Here are 72, 27, and 62. Which number is greatest? Circle it.	**72**
c	Here are 18, 81, and 28. Which number is least? Circle it.	**18**

WHAT TO ACCEPT

Line 1: 7, seven steps right of 0. Line 2: 49, four steps right of 45. Line 3: 96, six steps right of 90. Order: 7 < 49 < 96. Number Choice: 46, 72, 18. Require the actual plotted points as well as the written numerals.