Number Line Steps

Locate, order and compare numbers on a printed number line.

MA.K.NSO.2.3 "Locate, order and compare numbers from 0 to 20 using the number line and terms less than, equal to or greater than."

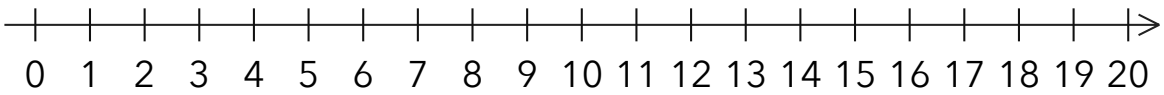
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	7	8	9
b	12	13	14
c	16	17	18

2 LOCATE AND ORDER



1	
2	
3	

ANSWER KEY

Number Line Steps

KINDERGARTEN · MA.K.NSO.2.3

HOW TO RUN THIS PAGE

Read the prompts aloud. Use the printed 0 to 20 line in Part 2. Point to numbers as you compare; numbers farther right are greater.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question and circle one number. Then use the number line in Part 2 to check the comparisons."

ROW	SAY	STUDENTS CIRCLE
a	Read the numbers 7, 8, 9. Which number is less than 8? Circle it.	**7**
b	Read the numbers 12, 13, 14. Which number is greater than 13? Circle it.	**14**
c	Read the numbers 16, 17, 18. Which number is equal to 17? Circle it.	**17**

PART 2 · LOCATE AND ORDER

SAY "On the line, circle 5, 9 and 20. Read them from left to right. In the three boxes, write these numbers in order from least to greatest. Explain why 20 is greater than 9."

- Box 1 (beside 1): **5**
- Box 2 (beside 2): **9**
- Box 3 (beside 3): **20**

WHAT TO ACCEPT

Part 1: circle 7, 14, 17. Part 2: locate 5, 9 and 20 correctly on the line and write 5, 9, 20 from least to greatest. Twenty is farther right than nine, so twenty is greater. Require actual location and order, not only oral counting.