# Plant Fact Hunt

Use three sources to gather and organize plant facts.

**K.T.RA.1.b** "With adult support, collaborate to conduct research on a shared topic of interest by gathering and organizing information from provided sources (including print, digital…"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND FACTS

| | | | |
|---|---|---|---|
| a | water | light | air |
| b | water | light | air |
| c | water | light | air |

## 2 SOURCE MAP

| | | | |
|---|---|---|---|
| Book | • | • | light |
| Video | • | • | air |
| Talk | • | • | water |

**ANSWER KEY**

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## HOW TO RUN THIS PAGE

Provide a nonfiction plant book page, a short plant video and an adult's oral explanation. Before class, record which facts about water, light and air each source actually supports. Use that source-specific record for assessment. Children may find more than one supported fact in a source; invite them to explain what they heard.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND FACTS

**SAY** "Listen to each source and share an idea you learned. Circle every printed word that names a fact supported by that source. Explain your choices; more than one may be correct."

**Source-dependent answers:** Use the teacher's notes from the actual sources. Accept every supported word or connection; there is no fixed Book/Video/Talk mapping. Record the child's cited detail.

## PART 2 · SOURCE MAP

**SAY** "Draw lines from each source to every fact it supports. A source may connect to more than one fact, and a fact may connect to more than one source. Tell your partner what in the source supports a connection."

**Source-dependent answers:** Use the teacher's notes from the actual sources. Accept every supported word or connection; there is no fixed Book/Video/Talk mapping. Record the child's cited detail.

## WHAT TO ACCEPT

Score from the teacher's source-specific notes. Accept every supported connection, including multiple facts from a source. Ask the child to recall or point to supporting evidence.