Clock Time Trail

Students connect clock-hand clues, written times, and hour jumps on a number line.

1.MDR.6.2 "Tell and write time in hours and half-hours using analog and digital clocks, and measure elapsed time to the hour on the hour using a predetermined number line."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CLOCK CLUES



a

2:00 | 3:00 | 4:00



b

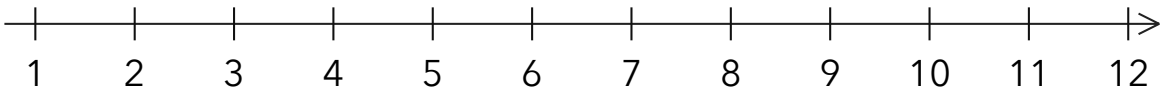
5:30 | 6:00 | 6:30

2 WRITE TIME



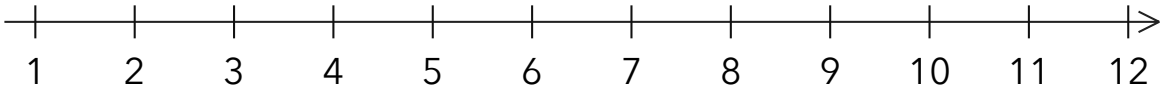


3 HOUR JUMPS



(a)

10:00	11:00	12:00



(b)

6:00	5:00	7:00

ANSWER KEY

Clock Time Trail

GRADE 1 · 1.MDR.6.2

HOW TO RUN THIS PAGE

Read each prompt aloud. Students read actual clock faces and use the supplied number lines to show elapsed whole hours. All times in each elapsed-time story are within the same morning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CLOCK CLUES

SAY "Read each clock face. Circle its matching digital time."

ROW	SAY	STUDENTS CIRCLE
a	Look at this clock. What time does it show? Circle the matching time.	**3:00**
b	Look at this clock. What time does it show? Circle the matching time.	**5:30**

PART 2 · WRITE TIME

SAY "Read each clock. Write the matching digital time in the box."

- Box 1: **6:00**
- Box 2: **9:30**

PART 3 · HOUR JUMPS

SAY "Use the printed line above each row. Mark the starting hour, draw one jump for each hour, then circle the ending time. These stories stay within one morning."

ROW	SAY	STUDENTS CIRCLE
a	The choices say 10:00, 11:00, and 12:00. Start at 9:00 and move forward 2 hours. What time do you land on?	**11:00**
b	The choices say 6:00, 5:00, and 7:00. Start at 4:00 and move forward 3 hours. What time do you land on?	**7:00**

WHAT TO ACCEPT

Clock Clues: row 1 is 3:00, row 2 is 5:30. Write Time: 6:00 and 9:30. Hour Jumps: 11:00 and 7:00. Accept clearly written times with a colon. Require jumps from 9 to 10 to 11 and from 4 to 5 to 6 to 7. At half past, the short hand is halfway between two hour numbers.