Number Clue Hunt

Students compare dot groups and whole numbers, then write comparison symbols.

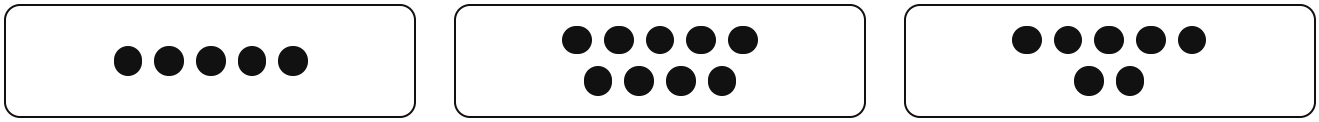
1.NR.1.3 "Compare and order whole numbers up to 100 using concrete models, drawings, and the symbols >, =, and <."

NAME _____ DATE _____

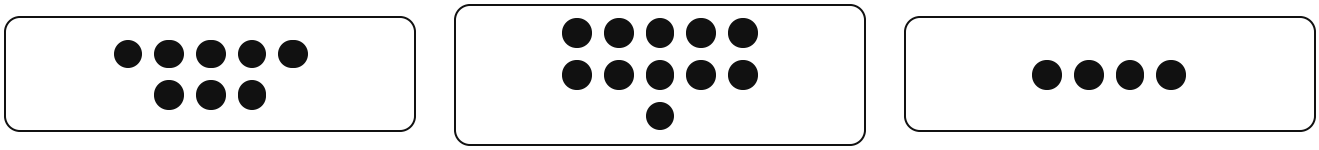
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a



b



c

36	63	48

2 WRITE SIGNS

46 ___ 46	
32 ___ 58	
79 ___ 61	

ANSWER KEY

Number Clue Hunt

GRADE 1 · 1.NR.1.3

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count or compare. Students circle the dot group or number that fits the question, then write >, =, or < for comparisons they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at each row. Count if you need to, then listen for the question."

ROW	SAY	STUDENTS CIRCLE
a	Which dot group has the greatest number of dots? Circle it.	**9 dots**
b	Which dot group has the fewest dots? Circle it.	**4 dots**
c	Which number comes first when we put these numbers in order from least to greatest? Circle it.	**36**

PART 2 · WRITE SIGNS

SAY "Read each printed comparison. Write the missing symbol (> , = or <) in the box. Explain one comparison using tens and ones."

- Box 1 (beside 46 ___ 46): **=**
- Box 2 (beside 32 ___ 58): **<**
- Box 3 (beside 79 ___ 61): **>**

WHAT TO ACCEPT

Circle 9 dots, 4 dots, and 36. Accept =, <, and > in the three boxes, in that order. In the explanation, accept that 46 equals itself; 3 tens is less than 5 tens; or 7 tens is greater than 6 tens.