Number Trail

Students find next numbers, compare numbers within 100, and write counting numbers to 120.

1.NR.1 "Extend the count sequence to 120. Read, write, and represent numerical values to 120 and compare numerical values to 100."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	95	97	98
b	98	100	101
c	98	99	100

2 WRITE NEXT

104	
117	
119	

ANSWER KEY

Number Trail

GRADE 1 · 1.NR.1

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large printed choices. This sheet shows counting forward, comparing numbers within 100, and writing the next number in a count sequence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Point to each printed number as we read the choices together, then circle one number."

ROW	SAY	STUDENTS CIRCLE
a	Look at 96. What number comes next when we count? Read the choices with me: 95, 97, 98. Which number should you circle?	**97**
b	Look at 99. What number comes next when we count? Read the choices with me: 98, 100, 101. Which number should you circle?	**100**
c	Which number is greater than 99? Read the choices with me: 98, 99, 100. Which number should you circle?	**100**

PART 2 · WRITE NEXT

SAY "Look at the number beside each box. What number comes next when we count? Write that number in the box."

- Box 1 (beside 104): **105**
- Box 2 (beside 117): **118**
- Box 3 (beside 119): **120**

WHAT TO ACCEPT

Circle 97, 100, and 100, in that order. Accept clearly written 105, 118, and 120 in the three boxes, in that order.