LESSON MAKER PRO

Idea Link-Up

Find the big idea and connect the clues.

GRADE 3 · 3SL2

3SL2 "Determine the central ideas and supporting details or information presented in diverse texts and formats (e.g., including visual, quantitative, and oral)."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Listen before you speak.
2. Use your card's exact starter.
3. Play a card only when it fits the topic.
4. Let each player finish a thought.

HOW TO PLAY Teams of 3 or 4

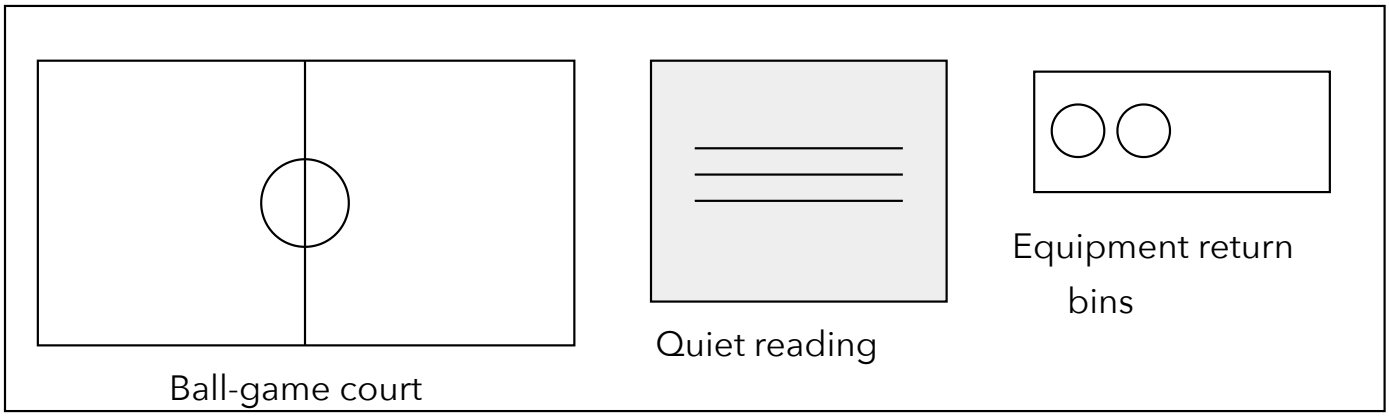
1. Choose a topic card and read it together.
2. Each player takes a different role card. Set extra roles aside. With three players, share the fourth role.
3. Shuffle enough move-card copies to deal 4 cards to each player.
4. Take turns using one card's starter about the topic, then place that card in the middle.
5. Discuss for8minutes, then reflect. Unused cards are allowed; do not invent evidence to use a card.

AFTER THE ROUND Check what you did

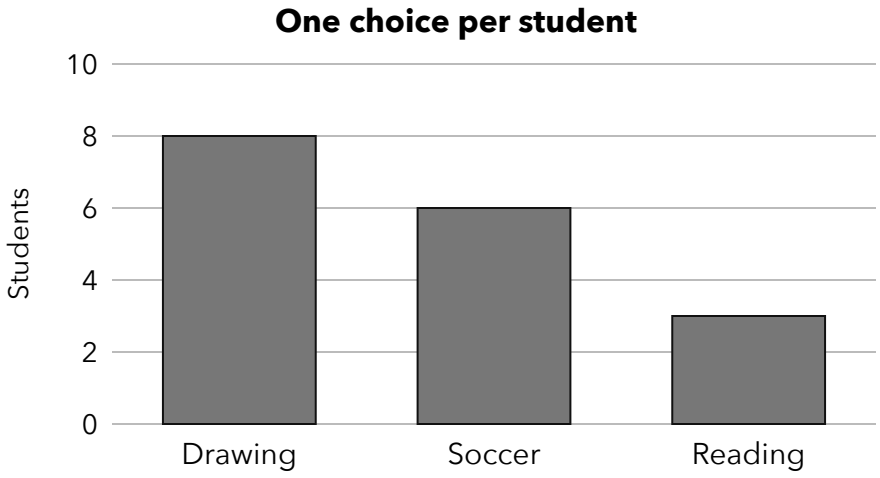
- [ ] I named a central idea.
- [ ] I used a detail, number, or heard fact.
- [ ] I explained how a detail supports the central idea.
- [ ] I noticed how the format shared information.

Visual Sources for Discussion

Recess map — classroom example



After-school choices — sample class votes



For the oral source, one player reads the Library Message card aloud twice. Listeners identify its central idea and supporting details.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Recess Map

Study the supplied playground map. What central idea does its arrangement show? Name two visible features that support your idea.

TOPIC

Activity Chart

Read the actual after-school activity bar graph on the source page. What central idea does it show, and which two counts support it?

TOPIC

Library Message

One player reads this message aloud twice: "Library books are due Friday. Bring them to the library desk so other students can borrow them." What central idea do you hear, and what details support it?

ROLE CARDS · one per player

ROLE

Idea Mapper

Listen for a statement that tells what the whole picture, chart, or message is mostly about.

ROLE

Detail Hunter

Listen for specific details, numbers, or heard facts that give information.

ROLE

Format Finder

Notice whether the group uses information from a picture, chart, or spoken message.

ROLE

Link Checker

Ask whether each detail connects to the central idea.

MOVE CARDS · deal 4 to each player

MOVE CARD

NAME MAIN IDEA

"The main idea is ____."

MOVE CARD

MAIN IDEA CHECK

"I think it is mostly about ____."

MOVE CARD

SHARE DETAIL

"One detail is ____."

MOVE CARD

ADD EVIDENCE

"Another detail or number is ____."

MOVE CARD

LINK DETAIL

"That supports the main idea because ____."

MOVE CARD

EXPLAIN LINK

"It connects to our main idea because ____."

MOVE CARD

NOTICE FORMAT

"The picture, chart, or message helps me notice ____."

MOVE CARD

USE FORMAT

"I know this from the ____."

Cards last longer on thick paper.

Idea Link-Up

RUNNING THE ROUNDS

Give each group a topic card and enough duplicated move cards for four cards per player. For the oral topic, have one student read the message twice before discussion. If participation is uneven, use a turn order and let a quiet player trade one card with a player who has several similar cards. Sources are supplied classroom examples. Map: spaces support different activities, with a court, reading corner and equipment-return bins. Accept other central ideas supported by at least two visible features. Graph: drawing8 is most, soccer6 next, reading3 least; total17 if noted. Oral source: books dueFriday, bring todesk so others can borrow. Require actual visible/heard evidence.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	The main idea is drawing is the most popular after-school activity in this class.
Noah	One detail is 8 students chose drawing.
Liam	The picture, chart, or message helps me notice how many students chose each activity.
Ava	That supports the main idea because 8 is more than 6 and 3.
Noah	I know this from the chart.

LISTEN FOR

- A central idea that covers the whole source
- Specific details, numbers, or heard facts
- An explanation of how a detail supports the idea
- A reference to what the picture, chart, or message shows

Interpretations may vary, but evidence, quotations and source locations must be accurate. Require explanations connecting evidence to the claim.