Share Spotters

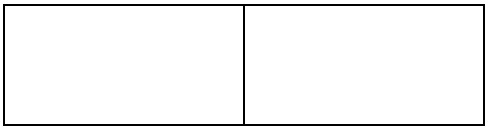
Students identify paper models that show halves, fourths, and non-examples.

1.6.H "identify examples and non-examples of halves and fourths."

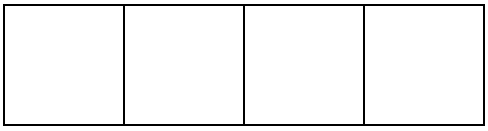
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT



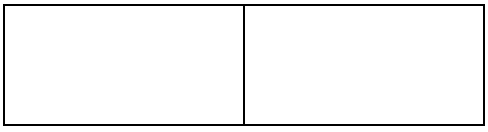
(a) HALF FOURTH NOT



(b) HALF FOURTH NOT



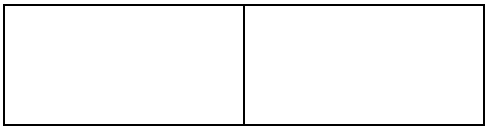
(c) HALF FOURTH NOT



(d) HALF FOURTH NOT

2 WRITE A LETTER





ANSWER KEY

Share Spotters

GRADE 1 · TEKS 1.6.H

HOW TO RUN THIS PAGE

Read the prompts aloud. Use the printed rectangle models; no six-model preparation is needed. Ask students to justify their choices by comparing the sizes of the parts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at each printed model. HALF means split into halves, FOURTH means split into fourths, and NOT means neither. Circle your choice."

ROW	SAY	STUDENTS CIRCLE
a	Look at the printed rectangle for this row. Is it split into halves, fourths, or neither? Circle HALF, FOURTH or NOT. Explain how the sizes of the parts support your choice.	**HALF**
b	Look at the printed rectangle for this row. Is it split into halves, fourths, or neither? Circle HALF, FOURTH or NOT. Explain how the sizes of the parts support your choice.	**FOURTH**
c	Look at the printed rectangle for this row. Is it split into halves, fourths, or neither? Circle HALF, FOURTH or NOT. Explain how the sizes of the parts support your choice.	**NOT**
d	Look at the printed rectangle for this row. Is it split into halves, fourths, or neither? Circle HALF, FOURTH or NOT. Explain how the sizes of the parts support your choice.	**HALF**

PART 2 · WRITE A LETTER

SAY "Look at each printed model. Write H for halves, F for fourths, or N for neither. Explain why counting parts alone is not enough."

- Box 1: **N**
- Box 2: **H**

WHAT TO ACCEPT

Part 1 answers, in order: HALF, FOURTH, NOT, HALF. Part 2 answers: N, H. Accept clear uppercase or lowercase letters. Printed models 3 and 5 have unequal areas. Model 5 has four parts but they are not fourths. Require size-based justification.