Butterfly Fact Find

Track a young researcher's questions, sources, and notes.

2.R.1 "Evaluation and Synthesis of Information Identify a topic and generate questions to explore the topic. Locate information in reference texts, electronic resources, interviews, or provided sources..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Maya's topic, circle the names of her two sources, and number the facts she puts into her chart so you can see how she gathered and sorted information.

Maya Studies Monarchs

1. This is a fictional classroom research example. Maya chose the topic of monarch butterflies. She wrote questions: What do monarchs eat? Where do they lay eggs? She looked in a library book and on a zoo website. Each source gave her clues.
2. In the book, Maya read that adult monarchs drink nectar from flowers. On the zoo website, she learned that monarch caterpillars eat milkweed leaves. Maya did not copy the sentences. She wrote each fact in her own words.
3. Next, Maya made a chart with two headings: Adult Monarchs and Monarch Caterpillars. Under Adult Monarchs, she wrote, "They sip flower nectar." Under Monarch Caterpillars, she wrote, "They munch milkweed leaves." The chart helped Maya share what she found.

2 ANSWER WITH EVIDENCE

Use the passage

1. What topic did Maya choose?

2. Write one question Maya used to explore her topic.

3 Maya learned that caterpillars eat milkweed leaves. Which source gave that fact, and where did she put it in her chart?

3 YOUR TURN

Your own words

Choose a topic and say or write two questions. Read or listen to a real teacher-approved book, webpage or interview. Make two category headings; record one fact under each in your own words and name where each came from in the table. Share your facts with a partner, pointing to your notes.

CATEGORY / QUESTION	MY FACT	SOURCE TITLE / PERSON

ANSWER KEY

Butterfly Fact Find

GRADE 2 · 2.R.1

PART 1 · READ AND MARK

Underline Maya's topic, circle the names of her two sources, and number the facts she puts into her chart so you can see how she gathered and sorted information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What topic did Maya choose?	**Monarch butterflies.**
2	Write one question Maya used to explore her topic.	**What do monarchs eat? OR Where do they lay eggs?**
3	Maya learned that caterpillars eat milkweed leaves. Which source gave that fact, and where did she put it in her chart?	**The zoo website, under Monarch Caterpillars.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Example structure: Food / What does it eat? | A fact checked in the child's actual source, in the child's own words | Actual source title or interview person. Home / Where does it live? | A second checked fact | Source. Content depends on the selected topic; no invented publication credit is required.

Accept either passage question for question 2. For Your Turn, accept a clear animal topic, two related questions, one named source, and two source-based facts sorted under sensible headings in the student's own words. Teacher supports locating and reading sources and may scribe the child's words. Check that facts are supported by the named actual source and organized under two useful headings, then observe sharing. The model's unnamed book and website are fictional scenario details.