Monarch Research Notes

Use questions, sources, and headings to organize research facts.

2.R "The student will conduct research and read or listen to a series of conceptually related texts on selected topics to build knowledge on grade-level topics or solve problems using available resources..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two research questions. Circle each source, then number the facts that belong under Food and Winter Travel so you can see how the chart organizes information.

Mia Researches Monarchs

1. This is a fictional classroom research example. Mia chose the topic of monarch butterflies for her class report. She wrote questions: What do monarch caterpillars eat? Where do monarchs go in winter? Her teacher said questions can help a researcher know what information to find.
2. Mia read a library book and a zoo website. The book said monarch caterpillars eat milkweed leaves. The website explained that many monarchs fly south to Mexico when autumn comes. Mia wrote the facts in her own words.
3. On her chart, Mia made two headings: Food and Winter Travel. Under Food, she wrote, "Caterpillars munch milkweed." Under Winter Travel, she wrote, "Many monarchs spend winter in Mexico." She planned to tell classmates which source gave each fact.

2 ANSWER WITH EVIDENCE

Use the passage

1. What topic did Mia choose to research?

2. Which source told Mia what monarch caterpillars eat?

3 Why did Mia make the headings Food and Winter Travel on her chart?

3 YOUR TURN

Your own words

Choose a topic and say or write two questions. Read or listen to a real teacher-approved book, webpage or interview. Make two category headings; record one fact under each in your own words and name where each came from in the table. Share your facts with a partner, pointing to your notes.

CATEGORY / QUESTION	MY FACT	SOURCE TITLE / PERSON

ANSWER KEY

Monarch Research Notes

GRADE 2 · 2.R

PART 1 · READ AND MARK

Underline the two research questions. Circle each source, then number the facts that belong under Food and Winter Travel so you can see how the chart organizes information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What topic did Mia choose to research?	**Monarch butterflies.**
2	Which source told Mia what monarch caterpillars eat?	**The library book.**
3	Why did Mia make the headings Food and Winter Travel on her chart?	**She used the headings to sort her research facts into categories.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Example structure: Food / What does it eat? | A fact checked in the child's actual source, in the child's own words | Actual source title or interview person. Home / Where does it live? | A second checked fact | Source. Content depends on the selected topic; no invented publication credit is required.

Accept answers that match the passage, including "Mexico" for the winter location. For Your Turn, accept any appropriate topic, two related questions, useful headings, accurate facts stated in the student's own words, and a named source. Teacher supports locating and reading sources and may scribe the child's words. Check that facts are supported by the named actual source and organized under two useful headings, then observe sharing. The model's unnamed book and website are fictional scenario details.