LESSON MAKER PRO

Evidence Card Quest

Build and individually record a claim with located textual evidence.

GRADE 9 · 9.DSR.C

9.DSR.C "When responding to text through discussions and/or writing, draw several pieces of evidence from grade-level complex texts to support claims, conclusions, and inferences..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use evidence you can locate in your class text.
2. Quote exactly or paraphrase accurately.
3. Name a page, paragraph, chapter or scene.
4. Explain how evidence supports the claim.

HOW TO PLAY Teams of 3 or 4

1. Choose a grade-nine complex class text already read; each student has access to it.
2. Choose a topic card and one role each; with three players, share the fourth role.
3. Use two move-card sets; deal four cards per player.
4. Discuss for ten minutes. Play a card only when its move fits; unused cards are allowed.
5. Each student completes the evidence record independently, then checks quotations and locations against the text.

AFTER THE ROUND Check what you did

- [ ] I used at least three relevant details.
- [ ] My quotation or paraphrase matches the text.
- [ ] I located every detail.
- [ ] I explained links and considered a different reading.

Individual Evidence Record

Text title / author: _____

My claim, conclusion or inference: _____

Located evidence: quote or paraphrase	Page / paragraph / scene	How it supports or complicates my claim
_____	_____	_____
_____	_____	_____
_____	_____	_____

Use at least one exact quotation and one accurate paraphrase across the three rows. If you need more room, continue on the back.

Alternative interpretation and why I retain or revise my claim:

Check: each location verified □ quotation exact □ paraphrase faithful □

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Choice and Change

Which choice changes a character's path? Support a claim with at least three located details.

TOPIC

Author's Message

What idea about power, belonging or justice does the text develop? Support a conclusion with at least three located details.

TOPIC

Hidden Motive

What can you infer about a character's motive or a speaker's attitude? Support an inference with at least three located details.

ROLE CARDS · one per player

ROLE

Proof Scout

Ask for relevant details supporting a claim.

ROLE

Quote Guard

Check exact quotations against the text.

ROLE

Source Mapper

Record and verify evidence locations.

ROLE

Link Builder

Ask how evidence supports the inference.

MOVE CARDS · deal 4 to each player

MOVE CARD

FIND LOCATION

"In ____, I noticed ____."

MOVE CARD

NAME LOCATION

"Near ____, the text shows ____."

MOVE CARD

QUOTE TEXT

"The text says "____," supporting ____."

MOVE CARD

KEY QUOTE

"A key phrase is "____," and it shows ____."

MOVE CARD

PARAPHRASE

"In my own words, this part means ____."

MOVE CARD

EXPLAIN PASSAGE

"The author shows ____ when ____."

MOVE CARD

CONNECT DETAILS

"Another detail in ____ is ____, so ____."

MOVE CARD

BUILD CONCLUSION

"Together, these details support ____ because ____."

Cards last longer on thick paper.

ANSWER KEY

Evidence Card Quest

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RUNNING THE ROUNDS

Use the selected grade-nine complex class text; no specific story is required. Evaluate every student's individual record. Literary interpretations may differ, but quotations, locations and paraphrases must be accurate and evidence must support the claim. The exchange models a checking process; blanks are not evidence. Preserve teacher choice of text rather than introducing an easier substitute.

WHAT A STRONG ROUND SOUNDS LIKE

Reader A	My claim is that the character acts from mixed motives. Let us check three passages before deciding.
Reader B	I found a detail in paragraph___; I will read its exact wording and explain how it supports or complicates that claim.
Reader C	A different interpretation might also fit. We should test it against the same evidence.
Reader A	I will check whether my quotation matches the exact words and whether the location lets others find it.
Reader B	Now each of us can record our own conclusion, evidence and explanation.

LISTEN FOR

- An individual claim with three relevant details
- At least one exact quotation and one accurate paraphrase
- Traceable locations and reasoning for each
- Legitimate alternative readings tested against text

Interpretations may vary, but evidence, quotations and source locations must be accurate. Require explanations connecting evidence to the claim.