

History Choice Detectives

Students sort history sources and make simple money choices by listening and circling.

S.1 "The student will apply history and social science skills to the content by viewing and exploring information sources including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SOURCE SORT _____

a	primary	artifact	secondary
b	artifact	secondary	primary
c	secondary	primary	artifact

2 MONEY CHOICES _____

a	need	want	save
b	save	want	need
c	want	need	save

HOW TO RUN THIS PAGE

Read the three category words in Part 1 before each clue, then have students circle one word. In Part 2, read each short money situation and have students use the words need, want, and save to show their thinking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SOURCE SORT

SAY “Listen to the exact question in each clue. Artifact means a human-made object. Primary evidence comes from someone or something directly connected to the event. Secondary accounts interpret evidence. An artifact can also be a primary source.”

ROW	SAY	STUDENTS CIRCLE
a	A museum has an old tool that a worker used long ago. Which word names a real object from the past? Circle it.	artifact
b	A child writes a diary page about a parade she watched today. Which word names an account by someone who was there? Circle it.	primary
c	A writer who did not see a battle studies old records and explains the battle in a book. Which word names this analysis of other sources? Circle it.	secondary

PART 2 • MONEY CHOICES

SAY “Each row has the words need, want, and save. Listen to the situation, then circle the word that fits the choice.”

ROW	SAY	STUDENTS CIRCLE
a	Your winter coat is too small, and you need a warm coat. Which word tells why a coat should come first? Circle it.	need
b	You have food and warm clothes. You see a shiny sticker book. Which word tells what the sticker book is? Circle it.	want
c	You have five dollars and want a ten-dollar game later. Which word tells what you can do with some money now? Circle it.	save

WHAT TO ACCEPT

Part 1 answers are artifact, primary, secondary. Part 2 answers are need, want, save; accept clearly circled responses. Categories can overlap: the old tool is an artifact and can be primary evidence. Row 1 asks for the word meaning a human-made object. A source is not secondary merely because it was created later; a later firsthand recollection may be primary.