Fair Share Words

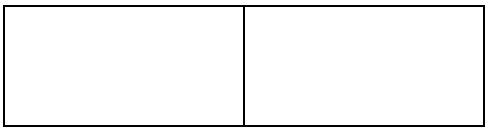
Students identify equal halves and fourths in spoken sharing stories.

1.NS.3.c "Describe and justify how shares are equal pieces or equal parts of the whole (limited to halves, fourths) when given a contextual problem."

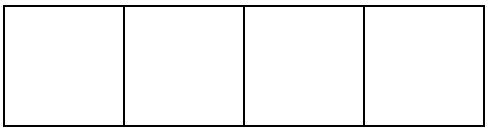
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT



a **halves** **fourths** **unequal**

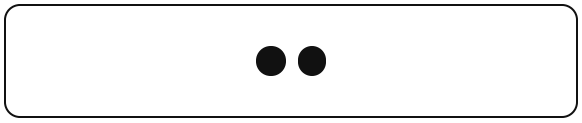
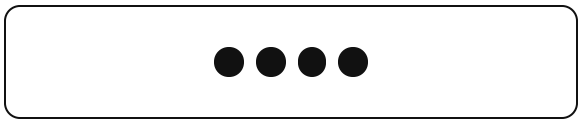


b **halves** **unequal** **fourths**



c **equal** **unequal** **fourths**

2 MATCH WORDS

	•	•	**equal**
	•	•	**halves**
same	•	•	**fourths**

ANSWER KEY

Fair Share Words

GRADE 1 · 1.NS.3.c

HOW TO RUN THIS PAGE

Model equal sharing with a separate folded strip. Then show each printed contextual partition. Ask children to compare areas and explain their choice; do not tell them whether the displayed shares are equal before they decide.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sharing story. Say why the pieces are the same size or not the same size, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Two children share this rectangular sandwich, one piece each. Are the shares halves, fourths, or unequal? Use the picture to justify.	**halves**
b	Four children share this pan of brownies, one piece each. Are the shares halves, unequal, or fourths? Use the picture to justify.	**fourths**
c	Four children share this rectangular cookie, one piece each. Are the shares equal, unequal, or fourths? Use the picture to justify.	**unequal**

PART 2 · MATCH WORDS

SAY "Look at the dots and word on the left. Draw a line from 2 dots to the word for 2 equal pieces, from 4 dots to the word for 4 equal pieces, and from same to the word that means the same size."

- **2 dots** matches **halves**
- **4 dots** matches **fourths**
- **same** matches **equal**

WHAT TO ACCEPT

Circle answers are halves, fourths, and unequal. Match 2 dots to halves, 4 dots to fourths, and same to equal. Accept oral explanations that equal shares are the same size and unequal shares are not the same size. The first picture has two equal-area pieces, the second four equal-area pieces. In the cookie, one narrow piece has less area than the other three. Accept pointing, folding comparisons or clear oral size reasoning; merely naming a number of pieces is insufficient.