Step Ahead

Students count forward by one on number paths and from dot groups.

K.NS.1.c "Represent forward counting by ones using a variety of tools, including five-frames, ten-frames, and number paths (a prelude to number lines)."

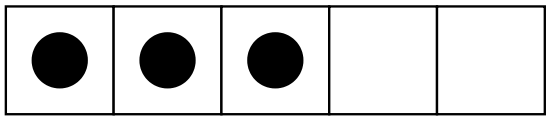
NAME _____ DATE _____

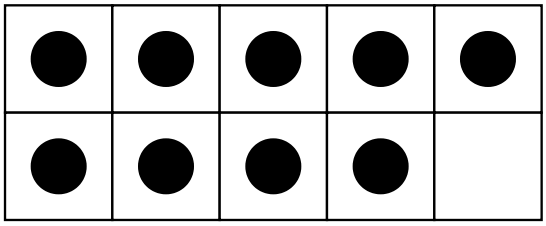
Teacher: this page is run aloud. The script and answers are on the guide page.

1 NUMBER PATHS

a	1	2	3	4
b	4	5	6	7
c	7	8	9	10

2 COUNT ON





Step Ahead

HOW TO RUN THIS PAGE

Read each prompt aloud. Point along the short printed number paths. Then use the five-frame and ten-frame to represent adding one to the count.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NUMBER PATHS

SAY "Each row is a number path. Listen for where to start, count forward one, and circle the number you hear next."

ROW	SAY	STUDENTS CIRCLE
a	Look at this number path: 1, 2, 3, 4. Start at 2 and count forward one. Which number comes next? Circle it.	**3**
b	Look at this number path: 4, 5, 6, 7. Start at 6 and count forward one. Which number comes next? Circle it.	**7**
c	Look at this number path: 7, 8, 9, 10. Start at 7 and count forward one. Which number comes next? Circle it.	**8**

PART 2 · COUNT ON

SAY "Count the counters in each frame. Draw exactly one more counter in an empty cell. Count forward one and write the new total in the box. Tell what changed."

- Box 1: **4; exactly one added counter, with 4 total**
- Box 2: **10; exactly one added counter, with 10 total**

WHAT TO ACCEPT

Part 1: 3, 7, 8. Part 2: add exactly one counter to the three-counter five-frame to make 4; add one to the nine-counter ten-frame to make 10. Require the drawing and new total, not only a written next number.