Find It Fast

Students use text features to find where information belongs.

CCSS.ELA-Literacy.RI.1.5 "Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

Find a Fact

Weather

Rain falls from clouds.

Plants

A seed can grow into a plant.

Games

Players follow rules.

1 FIND A HEADING

a **Weather** **Plants** **Games**

b **Weather** **Plants** **Games**

c **Weather** **Plants** **Games**

2 MATCH FEATURES

Heading	•	•	**Choices**
Glossary	•	•	**Topic**
Icons	•	•	**Meanings**

ANSWER KEY

Find It Fast

HOW TO RUN THIS PAGE

Read the printed Find a Fact page with students, pointing to headings and facts. Students use a heading to locate and report its fact after choosing; support reading as needed. Keep this page available during Part 1.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A HEADING

SAY "Use the printed Find a Fact page. For each question, circle a heading, point to it on the sample, and find and tell its fact. I can help you read."

ROW	SAY	STUDENTS CIRCLE
a	Which heading helps you find a fact about growing from a seed? Find and tell its fact.	**Plants**
b	Which heading helps you find a fact about rain? Find and tell its fact.	**Weather**
c	Which heading helps you find a fact about players and rules? Find and tell its fact.	**Games**

PART 2 · MATCH FEATURES

SAY "For this vocabulary review, match each text feature on the left to what it helps readers find on the right. Think about what each feature helps readers do, then draw each matching line."

- **Heading** matches **Topic**
- **Glossary** matches **Meanings**
- **Icons** matches **Choices**

WHAT TO ACCEPT

Circle Plants, Weather and Games, in order. Match Heading to Topic, Glossary to Meanings, and Icons to Choices. Check actual lookup: students point to the heading and report its fact about a seed growing, rain falling from clouds, or players following rules. Adult reading support is allowed; naming a feature without finding the fact is incomplete.