Sign Spotters

Students listen to two-digit number pairs and circle the comparison sign.

CCSS.Math.Content.1.NBT.B.3 "Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TENS FIRST

52 ___ 38

a) [>] [<] [=]

24 ___ 61

b) [>] [<] [=]

46 ___ 46

c) [>] [<] [=]

2 ONES NEXT

43 ___ 47

a) > < =

68 ___ 62

b) > < =

55 ___ 55

c) > < =

ANSWER KEY

Sign Spotters

GRADE 1 · 1.NBT.B.3

HOW TO RUN THIS PAGE

Read each number pair twice, pausing between the numbers. In Part 1, guide students to compare the tens digits first. In Part 2, guide students to compare the ones digits when the tens digits match. Keep the printed number pairs visible. Ask for a tens-and-ones explanation after students mark; the question mark stands for the missing comparison sign.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TENS FIRST

SAY "Look at the three signs in each row. They mean greater than, less than, and equal to. Listen to each pair and ask yourself which sign belongs between the numbers."

ROW	SAY	STUDENTS CIRCLE
a	Compare the printed numbers 52 and 38. Which sign fits? Tell which tens or ones decide.	**>**
b	Compare the printed numbers 24 and 61. Which sign fits? Tell which tens or ones decide.	**<**
c	Compare the printed numbers 46 and 46. Which sign fits? Tell which tens or ones decide.	**=**

PART 2 · ONES NEXT

SAY "Look at the three signs in each row. The tens are the same in these pairs, so listen closely to the ones. Which sign belongs between each pair?"

ROW	SAY	STUDENTS CIRCLE
a	Compare the printed numbers 43 and 47. Which sign fits? Tell which tens or ones decide.	**<**
b	Compare the printed numbers 68 and 62. Which sign fits? Tell which tens or ones decide.	**>**
c	Compare the printed numbers 55 and 55. Which sign fits? Tell which tens or ones decide.	**=**

WHAT TO ACCEPT

Part 1 answers are >, <, =. Part 2 answers are <, >, =. Accept a clearly circled correct sign.