Coin Value Clues

Teacher-led matching and dollar-count practice with coin values.

MA.1.M.2.2 "Identify pennies, nickels, dimes and quarters, and express their values using the ¢ symbol. State how many of each coin equal a dollar."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH VALUES

1¢	•	•  United States Mint image
5¢	•	•  United States Mint image
10¢	•	•  United States Mint image
25¢	•	•  United States Mint image

2 DOLLAR COUNTS

a	100	20	4
b	4	10	25

ANSWER KEY

Coin Value Clues

GRADE 1 · MA.1.M.2.2

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH VALUES

SAY "Look at each coin photograph. Name the coin before drawing a line to its matching value. I will read the amounts aloud. After each match, say how many of that coin make one dollar."

- **1¢** matches **1 pennies (1 cents)**
- **5¢** matches **1 nickels (5 cents)**
- **10¢** matches **1 dimes (10 cents)**
- **25¢** matches **1 quarters (25 cents)**

PART 2 · DOLLAR COUNTS

SAY "Listen to each question. Look at the numbers in the row, and circle the number that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	I see 100, 20, and 4. How many pennies make one dollar? Circle the number.	**100**
b	I see 4, 10, and 25. How many quarters make one dollar? Circle the number.	**4**

WHAT TO ACCEPT

Match 1¢ to penny, 5¢ to nickel, 10¢ to dime, and 25¢ to quarter. Accept oral responses of 100 pennies, 20 nickels, 10 dimes, and 4 quarters for one dollar. Circle 100 in the first row and 4 in the second row.