Time and Money

Students match coin photographs to values, then choose a time and a money total.

MA.1.M.2 "Tell time and identify the value of coins and combinations of coins and dollar bills."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH VALUES

 United States Mint image	•	• 25¢
 United States Mint image	•	• 1¢
 United States Mint image	•	• 10¢
 United States Mint image	•	• 5¢

2 CIRCLE IT

a	6:00	6:30	5:00
b	$1.15	$1.35	$1.25

ANSWER KEY

Time and Money

GRADE 1 · MA.1.M.2

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH VALUES

SAY "Look at each coin photograph. Name the coin before drawing a line to its matching value. I will read the amounts aloud. "

- **1 pennies (1 cents)** matches **1¢**
- **1 nickels (5 cents)** matches **5¢**
- **1 dimes (10 cents)** matches **10¢**
- **1 quarters (25 cents)** matches **25¢**

PART 2 · CIRCLE IT

SAY "For each row, listen to the question and the choices. Circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	The long hand points to 12, and the short hand points to 6. Which printed time matches? The choices are 6:00, 6:30, and 5:00. Circle the matching time.	**6:00**
b	One dollar bill, one quarter, and one dime have what total value? The choices are $1.15, $1.35, and $1.25. Circle the total.	**$1.35**

WHAT TO ACCEPT

Match penny to 1¢, nickel to 5¢, dime to 10¢, and quarter to 25¢. Circle 6:00 in the first row and $1.35 in the second row.