Poster Power

See how a poster uses words, a picture, and steps.

2.P.AC.3.d "Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

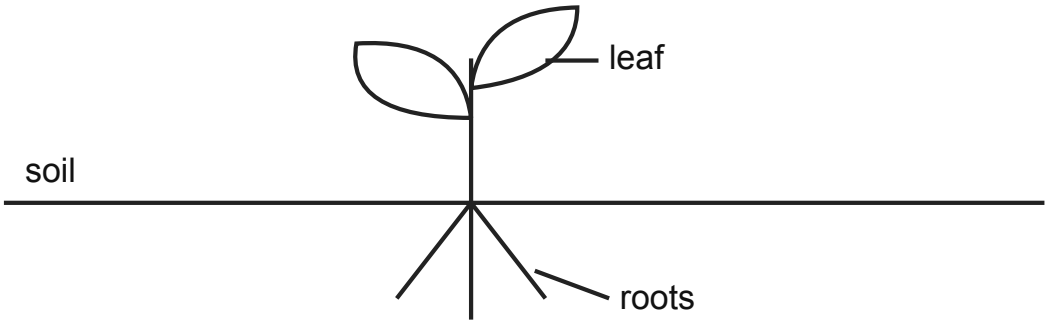
Read it twice

YOUR JOB Underline the words that name the people this poster is for. Circle the words that invite them, then box the picture caption and the numbered steps to show how the poster helps readers plant.

Plant a Seed Day!

Fictional classroom poster

Families and children: come to Maple Park on Saturday, May 9, from 10:00 to 11:00. Bring a small cup, soil and one seed.



Your seed can grow into a plant with leaves and roots.

Planting steps

1. Fill your cup with soil.
2. Press the seed into the soil.
3. Add a little water.

Join us and grow something green!

2 ANSWER WITH EVIDENCE

Use the passage

1. Who does this poster want to come to Plant a Seed Day?

2. Which words at the end invite readers to come?

3. How does the picture caption help young gardeners, and how do the numbers help them?

3 YOUR TURN

Your own words

Make a mini poster inviting younger students to a book swap. Include a title, a picture YOU DRAW with a caption, two numbered steps and an invitation.

ANSWER KEY

Poster Power

GRADE 2 · 2.P.AC.3.d

PART 1 · READ AND MARK

Underline the words that name the people this poster is for. Circle the words that invite them, then box the picture caption and the numbered steps to show how the poster helps readers plant. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who does this poster want to come to Plant a Seed Day?	**Families and children.**
2	Which words at the end invite readers to come?	**"Join us and grow something green!"**
3	How does the picture caption help young gardeners, and how do the numbers help them?	**The drawing shows a plant and its parts. The caption connects that plant to the seed the reader will plant. The numbers show the order of the actions.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A successful poster might use the title Young Readers' Book Swap, a drawing of two books with an exchange arrow, the caption Find a new story, steps 1. Bring a book and 2. Choose another, and Come trade books with us! Assess the actual drawing and caption together.

Accept answers that identify families and children as the audience and explain that inviting words encourage attendance. For the poster, accept any clear book-swap message with a title, captioned picture, two ordered steps, and an invitation.