Book Clues

Students use spoken clues about text features to name features and sort texts.

K.T.SS.1.a "Identify and use text features, including titles, headings, photos, and illustrations, to determine if a text is fiction or nonfiction. (I)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT

a	Title	Heading	Photo	Illustration
b	Title	Heading	Photo	Illustration
c	Title	Heading	Photo	Illustration
d	Title	Heading	Photo	Illustration

2 TEXT TYPE

a	Fiction	Nonfiction	Title	Photo
b	Fiction	Nonfiction	Title	Photo

ANSWER KEY

Book Clues

HOW TO RUN THIS PAGE

Provide one factual animal book with a photograph and section heading, and one fictional story with an illustration. Bookmark the title, heading and images. Read a short passage from each. Use the text's purpose as evidence: photographs alone do not prove nonfiction, and drawings alone do not prove fiction.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NAME IT

SAY "Listen to each clue. In every row, I will read the choices: title, heading, photo, illustration. Which word names the feature you hear?"

ROW	SAY	STUDENTS CIRCLE
a	Point to the actual book name on the cover. Which printed word names this feature?	**Title**
b	Point to the words introducing this informational section. Which printed word names the feature?	**Heading**
c	Examine this camera-made picture in our book. Which word names the feature?	**Photo**
d	Examine this artist-created picture in our book. Which word names the feature?	**Illustration**

PART 2 · TEXT TYPE

SAY "Listen to the actual passage from each book, then inspect its features. Circle the kind of text and give a detail from what we read that supports your choice. A photo or drawing alone cannot prove the kind."

ROW	SAY	STUDENTS CIRCLE
a	Read the selected factual animal passage. Does it teach real information or tell an invented story? Circle the type and give one fact as evidence.	**Nonfiction**
b	Read the selected fictional story passage. Is its purpose to tell an invented story or teach facts? Circle the type and name an invented event as evidence.	**Fiction**

WHAT TO ACCEPT

Part 1: title, heading, photo, illustration. Part 2: nonfiction, then fiction. Require an observed feature and evidence from the passage's factual or invented content. Use the actual books; titles vary by classroom.