Page Clue Hunt

Students choose titles and labels that make a page clear.

K.T.SS.1.b "With adult support, use text features, including titles, illustrations, and/or labels, to add clarity/coherence to texts. (C)"

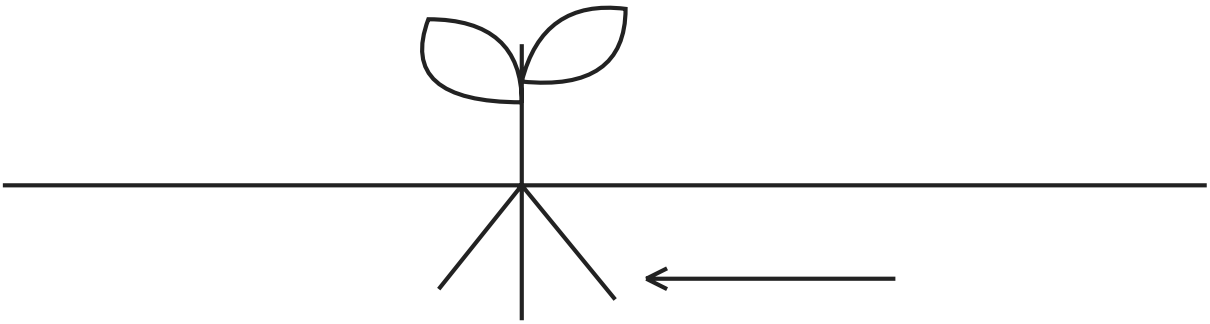
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A TITLE

a	**Fish**	**Birds**	**Trees**
b	**Wind**	**Snow**	**Rain**
c	**Seeds**	**Rocks**	**Stars**

2 MY PLANT PAGE



Title _____

Label _____

ANSWER KEY

Page Clue Hunt

HOW TO RUN THIS PAGE

Read Part 1 aloud as a title warm-up. In Part 2, students create a short informational page using the actual drawing. An adult may write dictated words, but the child chooses the title, label and sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A TITLE

SAY "I will read a little page. Then I will point to and read the three title choices. Which title tells what the whole page is about?"

ROW	SAY	STUDENTS CIRCLE
a	This little page says, "Birds have wings. Birds make nests." The title choices are Fish, Birds, and Trees. Which title tells what the whole page is about?	**Birds**
b	This little page says, "Rain falls from clouds. Rain makes puddles." The title choices are Wind, Snow, and Rain. Which title tells what the whole page is about?	**Rain**
c	This little page says, "A seed grows into a plant." The title choices are Seeds, Rocks, and Stars. Which title tells what the whole page is about?	**Seeds**

PART 2 · MY PLANT PAGE

SAY "Look at the plant drawing. Give this whole page a title. Write or dictate a label for the part at the end of the arrow. Then say one sentence about the plant and ask an adult to write it on spare paper. Explain how your title and label help a reader."

- Box 1 (beside Title): **A useful plant title**
- Box 2 (beside Label): **roots**

WHAT TO ACCEPT

Part 1: Birds, Rain, Seeds. Part 2: accept an informative title such as Parts of a Plant; roots labels the part under the soil indicated by the arrow. Require a child-created title, accurate label, dictated or written factual sentence, and explanation of how features clarify the page. Adult transcription is allowed.