Coin Value Match

Students connect penny, nickel, and dime names to their values.

K.NR.1.4 "Identify pennies, nickels, and dimes and know their name and value."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE VALUE

a	1¢	5¢	10¢
b	10¢	1¢	5¢
c	5¢	10¢	1¢

2 MATCH COINS

 United States Mint image	5¢
 United States Mint image	10¢
 United States Mint image	1¢

ANSWER KEY

Coin Value Match

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE VALUE

SAY "Listen to each question. I will read the choices in every row, then you circle the number of cents that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	The choices say 1 cent, 5 cents, and 10 cents. A penny is worth how many cents? Circle the number.	**1¢**
b	The choices say 10 cents, 1 cent, and 5 cents. A nickel is worth how many cents? Circle the number.	**5¢**
c	The choices say 5 cents, 10 cents, and 1 cent. A dime is worth how many cents? Circle the number.	**10¢**

PART 2 · MATCH COINS

SAY "Look at each coin photograph. Name the coin before drawing a line to its matching value. I will read the amounts aloud. "

- **1 pennies (1 cents)** matches **1¢**
- **1 nickels (5 cents)** matches **5¢**
- **1 dimes (10 cents)** matches **10¢**

WHAT TO ACCEPT

Circle-row answers are 1¢, 5¢, and 10¢ in order. Match Penny to 1¢, Nickel to 5¢, and Dime to 10¢.