# Ten More Ones

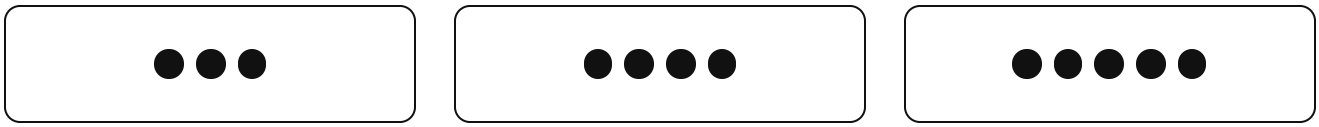
Students show the ones added to a group of ten.

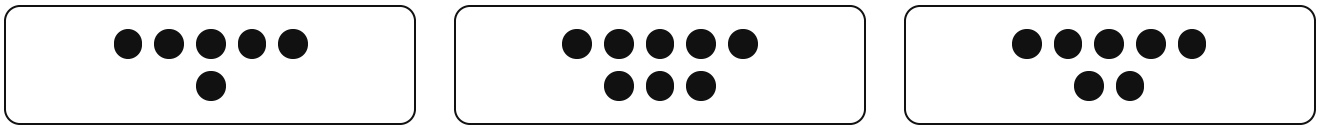
**K.NR.3.1** "Describe numbers from 11 to 19 by composing (putting together) and decomposing (breaking apart) the numbers into ten ones and some more ones."

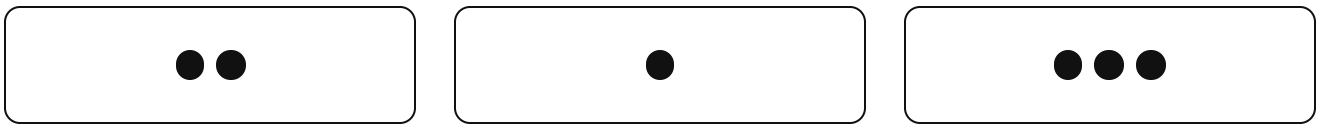
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE DOTS

a 

b 

c 

## 2 BUILD AND RECORD

| | |
|---|---|
| 11 | |
| 15 | |
| 18 | |

**ANSWER KEY**

# Ten More Ones



## HOW TO RUN THIS PAGE

Tell students that teen numbers have one group of ten ones and some extra ones. For example, say that 16 is ten ones and 6 more ones. Read each prompt aloud, then have students mark their answers. Materials: 20 loose counters per child or pair and a mat or sheet of paper. In Part 2 students must build each entire teen quantity, separate exactly ten ones into one group and count the remaining ones. Observe each construction before it is cleared; an adult may record dictated equations.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE DOTS

**SAY** "Each number has ten ones and some more ones. Listen for the number, then circle the dots that show the more ones."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Fourteen is ten ones and some more ones. Which dots show the more ones? Circle them. | **4 dots** |
| b | Seventeen is ten ones and some more ones. Which dots show the more ones? Circle them. | **7 dots** |
| c | Twelve is ten ones and some more ones. Which dots show the more ones? Circle them. | **2 dots** |

## PART 2 · BUILD AND RECORD

**SAY** "For each printed teen number, count out that many counters. Move exactly ten counters into one group and leave the rest separate. Point to both parts and explain them. Write an equation showing ten plus the remaining ones in the box. Then rebuild for the next number."

- Box 1 (beside 11): **10+1=11**
- Box 2 (beside 15): **10+5=15**
- Box 3 (beside 18): **10+8=18**

## WHAT TO ACCEPT

Part 1: use the printed row/matching key below. Part 2: 10 + 1 = 11; 10 + 5 = 15; 10 + 8 = 18. Observe each child construct the full quantity, separate exactly ten, and explain the ten and remaining ones. An adult may record a dictated equation.