Ten More Friends

Students build teen numbers as one ten and extra ones.

K.NR.3 "Use place value understanding to compose and decompose numbers from 11–19."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A TEEN

a	13	14	15
b	16	17	18
c	11	12	13

2 BUILD AND RECORD

12	
16	
19	

ANSWER KEY

Ten More Friends

KINDERGARTEN · K.NR.3

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their choices. This sheet shows teen numbers as one group of ten plus some extra ones, helping students compose and decompose numbers from 11 to 19. Materials: 20 loose counters per child or pair and a mat or sheet of paper. In Part 2 students must build each entire teen quantity, separate exactly ten ones into one group and count the remaining ones. Observe each construction before it is cleared; an adult may record dictated equations.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A TEEN

SAY "Listen to each question. In each row, circle the number that matches one ten and the extra ones you hear."

ROW	SAY	STUDENTS CIRCLE
a	One ten and 4 more make what number? Listen: 13, 14, 15. Which number shows one ten and 4 more?	**14**
b	One ten and 7 more make what number? Listen: 16, 17, 18. Which number shows one ten and 7 more?	**17**
c	One ten and 1 more make what number? Listen: 11, 12, 13. Which number shows one ten and 1 more?	**11**

PART 2 · BUILD AND RECORD

SAY "For each printed teen number, count out that many counters. Move exactly ten counters into one group and leave the rest separate. Point to both parts and explain them. Write an equation showing ten plus the remaining ones in the box. Then rebuild for the next number."

- Box 1 (beside 12): **10+2=12**
- Box 2 (beside 16): **10+6=16**
- Box 3 (beside 19): **10+9=19**

WHAT TO ACCEPT

Part 1: use the printed row/matching key below. Part 2: 10 + 2 = 12; 10 + 6 = 16; 10 + 9 = 19. Observe each child construct the full quantity, separate exactly ten, and explain the ten and remaining ones. An adult may record a dictated equation.