

Money Markers

Students identify U.S. currency and connect money names to amounts.

SSKE3.b "Identify that U.S. coins and dollar bills (paper money) are used as currency."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MONEY

a	 United States Mint image	PAPER	CRAYON
	BOOK	 United States Mint image	RULER
	PENCIL	ERASER	\$1

2 MATCH AMOUNTS

 United States Mint image	•	•	\$1
 United States Mint image	•	•	1¢
DOLLAR	•	•	10¢

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs. Supply a real or play one-dollar bill for the dollar tasks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE MONEY

SAY “Look closely at the coin photographs. Listen to each question, choose independently, and name the coin you chose.”

ROW	SAY	STUDENTS CIRCLE
a	Which choice shows a U.S. coin used as money? Circle it and name it.	1 pennies (1 cents)
b	Which choice shows a U.S. coin used as money? Circle it and name it.	1 dimes (10 cents)
c	Show students a real or play one-dollar bill. Which printed choice names its value?	\$1

PART 2 • MATCH AMOUNTS

SAY “Look at each coin photograph. Name the coin before drawing a line to its matching value. I will read the amounts aloud.”

- **1 pennies (1 cents)** matches **1¢**
- **1 dimes (10 cents)** matches **10¢**
- **DOLLAR** matches **\$1**

WHAT TO ACCEPT

Circle PENNY, DIME, and \$1. For matching, PENNY connects to 1¢, DIME connects to 10¢, and DOLLAR connects to \$1.