Coin Value Hunt

Students identify coin photographs and match each coin to its value.

NY-1.MD.3.b "Recognize and identify coins (penny, nickel, dime, and quarter) and their value and use the cent symbol (¢) appropriately."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE COINS

a



United States Mint image



United States Mint image



United States Mint image



United States Mint image

b



United States Mint image



United States Mint image



United States Mint image



United States Mint image

2 MATCH VALUES



United States Mint image

10¢



United States Mint image

1¢



United States Mint image

25¢



United States Mint image

5¢

ANSWER KEY

Coin Value Hunt

GRADE 1 · NY-1.MD.3.b

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE COINS

SAY "Look closely at the coin photographs. Listen to each question, choose independently, and name the coin you chose."

ROW	SAY	STUDENTS CIRCLE
a	Which photograph shows a dime? Circle it and tell one feature you used.	**1 dimes (10 cents)**
b	Which photograph shows a quarter? Circle it and tell one feature you used.	**1 quarters (25 cents)**

PART 2 · MATCH VALUES

SAY "Look at each coin photograph. Name the coin before drawing a line to its matching value. I will read the amounts aloud. "

- **1 pennies (1 cents)** matches **1¢**
- **1 nickels (5 cents)** matches **5¢**
- **1 dimes (10 cents)** matches **10¢**
- **1 quarters (25 cents)** matches **25¢**

WHAT TO ACCEPT

Circle dime in the first row and quarter in the second row. Match penny to 1¢, nickel to 5¢, dime to 10¢, and quarter to 25¢.