Dime Penny Totals

Students count mixed dimes and pennies and record each value in cents.

NY-1.MD.3.c "Count a mixed collection of dimes and pennies and determine the cent value (total not to exceed 100 cents)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TOTAL

a	14	24	34
b	57	67	47
c	79	99	89

2 WRITE TOTAL



United States Mint image



United States Mint image

ANSWER KEY

Dime Penny Totals

GRADE 1 · NY-1.MD.3.c

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE TOTAL

SAY "Each row has three numbers. I will tell you about some dimes and pennies. Listen, count the cents, and circle the number that matches the total."

ROW	SAY	STUDENTS CIRCLE
a	You have two dimes and four pennies. I see 14, 24, and 34. Which number tells how many cents you have?	**24**
b	You have five dimes and seven pennies. I see 57, 67, and 47. Which number tells how many cents you have?	**57**
c	You have eight dimes and nine pennies. I see 79, 99, and 89. Which number tells how many cents you have?	**89**

PART 2 · WRITE TOTAL

SAY "Look at each pictured collection above its box. Name the kinds of coins, count dimes by tens and pennies by ones, and write the total cents."

- Box 1: **46**
- Box 2: **73**

WHAT TO ACCEPT

Circle 24, 57, and 89. Accept 46 and 73 in the boxes, with recognizable numeral formation.