Tens Sign Showdown

Students compare two-digit numbers and choose or write the matching comparison sign.

NY-1.NBT.3 "Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

34 ___ 29

a) > < =

61 ___ 68

b) = < >

45 ___ 45

c) < > =

2 WRITE SIGNS

72 ? 70	
38 ? 83	
56 ? 56	

ANSWER KEY

Tens Sign Showdown

GRADE 1 · NY-1.NBT.3

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the tens digits first. When the tens digits match, have students compare the ones digits. Students show whether one number is greater than, less than, or equal to the other. Keep the printed number pairs visible. Ask for a tens-and-ones explanation after students mark; the question mark stands for the missing comparison sign.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Each row has three comparison signs. Look at the tens first, then look at the ones if the tens are the same. Which sign belongs between the two numbers I say?"

ROW	SAY	STUDENTS CIRCLE
a	Compare the printed numbers 34 and 29. Which sign fits? Tell which tens or ones decide.	**>**
b	Compare the printed numbers 61 and 68. Which sign fits? Tell which tens or ones decide.	**<**
c	Compare the printed numbers 45 and 45. Which sign fits? Tell which tens or ones decide.	**=**

PART 2 · WRITE SIGNS

SAY "Compare the two numbers printed beside each box. Write >, < or = in the box. Explain your choice using tens and ones."

- Box 1 (beside 72 ? 70): **>**
- Box 2 (beside 38 ? 83): **<**
- Box 3 (beside 56 ? 56): **=**

WHAT TO ACCEPT

Circle rows, in order: >, <, =. Write boxes, from top to bottom: >, <, =. Accept clearly formed comparison signs with the correct direction.