Ten and More

Students compose teen numbers from one ten and extra ones.

NY-K.NBT.1 "Compose and decompose the numbers from 11 to 19 into ten ones and one, two, three, four, five, six, seven, eight, or nine ones."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	11	12	13
b	16	15	17
c	18	19	17

2 BUILD AND RECORD

11	
15	
18	

ANSWER KEY

Ten and More

KINDERGARTEN · NY-K.NBT.1

HOW TO RUN THIS PAGE

Read each prompt aloud and have students circle the number that names one group of ten ones and the extra ones. Then have students use the dots as the extra ones and write the teen number made with ten ones. Materials: 20 loose counters per child or pair and a mat or sheet of paper. In Part 2 students must build each entire teen quantity, separate exactly ten ones into one group and count the remaining ones. Observe each construction before it is cleared; an adult may record dictated equations.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Each row has three numbers. Listen for one ten ones and some more ones, then circle the number that matches."

ROW	SAY	STUDENTS CIRCLE
a	Ten ones and 2 more ones make which number? Read the choices with me: 11, 12, 13. Which number should you circle?	**12**
b	Ten ones and 6 more ones make which number? Read the choices with me: 16, 15, 17. Which number should you circle?	**16**
c	Ten ones and 9 more ones make which number? Read the choices with me: 18, 19, 17. Which number should you circle?	**19**

PART 2 · BUILD AND RECORD

SAY "For each printed teen number, count out that many counters. Move exactly ten counters into one group and leave the rest separate. Point to both parts and explain them. Write an equation showing ten plus the remaining ones in the box. Then rebuild for the next number."

- Box 1 (beside 11): **10+1=11**
- Box 2 (beside 15): **10+5=15**
- Box 3 (beside 18): **10+8=18**

WHAT TO ACCEPT

Part 1: use the printed row/matching key below. Part 2: 10 + 1 = 11; 10 + 5 = 15; 10 + 8 = 18. Observe each child construct the full quantity, separate exactly ten, and explain the ten and remaining ones. An adult may record a dictated equation.