Number Line Stops

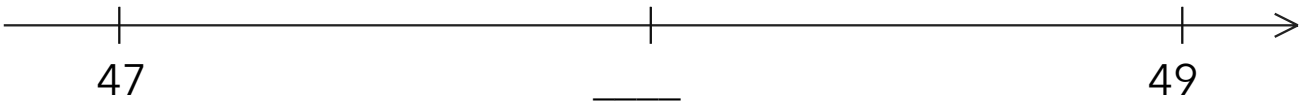
Teacher-led practice with ordering numbers to 120.

1.2.F "order whole numbers up to 120 using place value and open number lines; and"

NAME _____ DATE _____

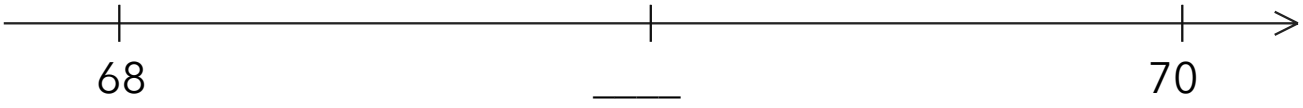
Teacher: this page is run aloud. The script and answers are on the guide page.

1 LINE STOPS



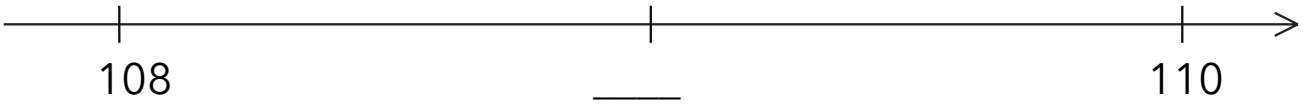
a

48	**58**	**46**



b

79	**69**	**67**



c

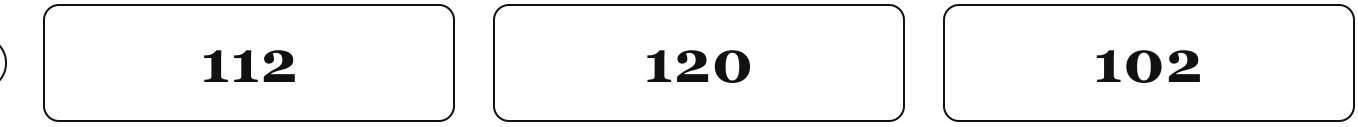
119	**99**	**109**

2 FIRST NUMBER

a



b



c



ANSWER KEY

Number Line Stops

GRADE 1 · TEKS 1.2.F

HOW TO RUN THIS PAGE

Read aloud. Use the printed open lines to find missing values and place all three numbers in increasing order. Distances are approximate; values must increase left to right. Allow oral explanations and adult help recording labels.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LINE STOPS

SAY "Use the actual printed open lines. Read the endpoint labels aloud and locate the number between them."

ROW	SAY	STUDENTS CIRCLE
a	Find the number between 47 to 49. Circle it, then write it at the blank mark.	**48**
b	Find the number between 68 to 70. Circle it, then write it at the blank mark.	**69**
c	Find the number between 108 to 110. Circle it, then write it at the blank mark.	**109**

PART 2 · FIRST NUMBER

SAY "Listen to the three numbers in each row. Circle the number that would come first when we put the numbers in order from least to greatest."

ROW	SAY	STUDENTS CIRCLE
a	Order 64, 46, 54. Circle the least number. Label ALL three on the line above. Explain using tens and ones.	**46**
b	Order 112, 120, 102. Circle the least number. Label ALL three on the line above. Explain using tens and ones.	**102**
c	Order 78, 87, 97. Circle the least number. Label ALL three on the line above. Explain using tens and ones.	**78**

WHAT TO ACCEPT

Part 1: 48, 69, 109. Part 2 orders: 46<54<64; 102<112<120; 78<87<97. Require all three labels on each line and a tens/ones explanation. The circled first values are 46, 102 and 78.