Coin Value Code

Students connect familiar coin photographs to amounts written with the cent symbol.

1.4.B "write a number with the cent symbol to describe the value of a coin; and"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	1¢	5¢	10¢
b	1¢	10¢	25¢
c	10¢	25¢	50¢

2 WRITE IT



United States Mint image



United States Mint image



United States Mint image

ANSWER KEY

Coin Value Code

GRADE 1 · TEKS 1.4.B

HOW TO RUN THIS PAGE

Use the printed coin photographs for identification before naming values. Read numerical choices and task prompts aloud, allowing independent think time. Coin photographs show selected U.S. designs; real coins may have different reverse designs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will name a coin and read the choices. Listen for the coin's value, then circle the number with the cent symbol that matches it."

ROW	SAY	STUDENTS CIRCLE
a	A penny has a value in cents. The choices are 1¢, 5¢, and 10¢. Which number with a cent symbol shows the value of a penny? Circle it.	**1¢**
b	A dime has a value in cents. The choices are 1¢, 10¢, and 25¢. Which number with a cent symbol shows the value of a dime? Circle it.	**10¢**
c	A quarter has a value in cents. The choices are 10¢, 25¢, and 50¢. Which number with a cent symbol shows the value of a quarter? Circle it.	**25¢**

PART 2 · WRITE IT

SAY "Name each pictured coin. Write its value using cents."

- Box 1 (beside 1 nickels (5 cents)): **5¢**
- Box 2 (beside 1 pennies (1 cents)): **1¢**
- Box 3 (beside 1 dimes (10 cents)): **10¢**

WHAT TO ACCEPT

Circle-row answers are 1¢, 10¢, and 25¢. In the boxes, accept 5¢ for nickel, 1¢ for penny, and 10¢ for dime, with the cent symbol after the numeral, not a dollar sign.